



Univerza v Mariboru

Filozofska fakulteta

Koroška cesta 160
2000 Maribor, Slovenija

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Doktorska naloga
Subject Title:	Doctoral dissertation

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	3.	6.

Vrsta predmeta / Course type

obvezni/obligatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija (individualne konzultacije)	Samost. delo Individ. work	ECTS
				45	855	30

Nosilec predmeta / Lecturer:

Vsi nosilci/all lecturers

Jeziki /

Predavanja / Lecture: slovenski / Slovene

Languages:

Vaje / Tutorial: slovenski / Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Opravljena obvezna predmeta iz 1. letnika.

Prerequisites:

Passed both 2 obligatory 1st year exams.

Vsebina:

Cilj izdelave doktorskega dela je opraviti sintezno delo na temo sociološkega raziskovanja. Doktorsko delo se izdelava na določeno tematiko, ki jo študenti obravnavajo s teoretičnega, empiričnega in/ali aplikativnega vidika.

Contents (Syllabus outline):

The goal of doctoral dissertation is to undertake a synthesized task concerning sociological research. The doctoral dissertation is done according to a specific social theme, which the students deal from theoretical, empirical and/or applicative aspect.

Temeljni študijski viri / Textbooks:

American Psychological Association (2001). Publication Manual of the American Psychological Association (5th edition). Washington, DC: American Psychological Association.

Študenti izberejo literaturo glede na tematiko doktorskega dela / The students select study literature according to the theme of the doctoral dissertation.

Cilji:

Študenti opravijo zaključno delo s področja sociološkega raziskovanja in se usmerjajo v samostojno raziskovalno delo.

Objectives:

Students undertake a final work concerning sociological research and direct in independent research.

Predvideni študijski rezultati:**Znanje in razumevanje:**

Študent zna oblikovati raziskovalna vprašanja in pozna metode, s pomočjo katerih lahko razišče svoje teze. Razume osnovna načela raziskovanja (upoštevata stanje raziskav, uporablja relevantno literaturo ipd.).

Prenesljive/ključne spretnosti in drugi atributi:

Samostojno raziskovanje strokovne literature, oblikovanje lastnih raziskovalnih tez, izbira primerne metodologije, priprava dispozicije.

Intended learning outcomes:**Knowledge and Understanding:**

Student knows how to form research questions and knows methods by which he/she can research his/her thesis. He/she understands basic research principles (considers state of the researches, uses relevant literature, etc.).

Transferable/Key Skills and other attributes:

Independent professional literature research, forming his/her own research thesis, choosing proper methodology, preparing disposition.

Metode poučevanja in učenja:

Neposredne individualne konzultacije in samostojno delo študenta.

Learning and teaching methods:

Immediate individual consultations and independent student's work.

Delež (v %)/

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Weight (in %)	Type (examination, oral, coursework, project):
Doktorskega naloga.	70	Doctoral thesis.
Zagovor doktorske naloge	30	Doctoral thesis defence

Reference nosilca / Lecturer's references:

Predmet lahko izvaja katerikoli izvajalec na program, glede na izbiro kandidata.

The subject can be performed by any teacher on the programe, according to the choice of the doctoral candidate.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Ekonomska diplomacija

Subject Title: Economic Diplomacy

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Dr. Davorin Kračun

Jeziki / Predavanja / Lecture: Slovenski/Slovene

Languages: Vaje / Tutorial: Slovenski/Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Družboslovna izobrazba, ki vključuje osnovno znanje na področju ekonomije in mednarodnih odnosov

Prerequisites:

Graduation in Social Sciences or Liberal Arts which included basics in Economics and International Relations

Vsebina:

1. Kaj je ekonomska diplomacija
2. Teoretične osnove ekonomske diplomacije
3. Državni in nedržavni akterji
4. Praksa ekonomske diplomacije
5. Sodobni izzivi ekonomski diplomaciji
6. Bilateralna ekonomska diplomacija
7. Regionalna dimenzija: diplomacija v Evropski Uniji
8. Plurilateralizem in multilateralizem
9. Vlade, mednarodne finančne institucije in mednarodno sodelovanje

Content (Syllabus outline):

What is Economic Diplomacy
Theoretical Analysis of Economic Diplomacy
State and Non-State Actors
The practice of Economic Diplomacy
Current Challenges to Economic Diplomacy
Bilateral Economic Diplomacy
The Regional Dimension: European Economic Diplomacy

Plurilateralism and Multilateralism
Governments, the International Financial Institutions

10. Diplomatska prizadevanja pri nastajanju ITO, GATT in WTO
11. Priprava gospodarskih sestankov na vrhu
12. Vrhovi G8 in priprave zanje
13. Je trgovinska politika lahko demokratična?
14. Pregled gospodarskih odnosov Japonska-ZDA
15. Ustvarjanje okoljske politike v EU
16. Ekonomska diplomacija držav v razvoju
17. Svetovni trgovinski sistem

and International Cooperation
The ITO, the GATT and the WTO

Creating the Economic Summits
G8 Summits and their preparation
Is Trade Policy Democratic?
An Overview of US-Japanese Economic Relations
Making EU International Environment Policy
Economic Diplomacy for Developing Countries
The World Trading System

Temeljni literatura in viri / Textbooks:

1. The new economic diplomacy : decision-making and negotiation in international economic relations / [edited by] Nicholas Bayne and Stephen Woolcock ; with case studies by Colin Budd ... [et al.]. Aldershot, Hampshire, England ; Burlington, VT : Ashgate, c2003.
2. International economic negotiation : models versus reality / Victor Kremenyuk and Gunnar Sjöstedt, editors.
3. Cheltenham, UK ; Northampton, MA : Edward Elgar Pub. ; Laxenburg, Austria : International Institute for Applied Systems Analysis, c2000

Cilji:

- Vpogled v svet diplomacije postaja vedno pomembnejši tudi za poslovneže in družboslovce
- Seznanitev s tem, kako države med seboj urejajo svoje ekonomske odnose, kako o tem poteka proces odločanja doma in pogajanja v tujini ter kakšna je interakcija med temi procesi
- Opredelitev glavnih akterjev ekonomske diplomacije

Objectives:

- Introducing diplomacy to business people and social scientists
- To explain and understand how the states conduct their international economic relations: how they make decisions domestically, how they negotiate with each other internationally, and how these processes interact
- To determine the main actors in economic diplomacy

Predvideni študijski rezultati:

Znanje in razumevanje:

- sodobnih postopkov in metod v ekonomski diplomaciji
- odločevalskih in pogajalskih procesov v meddržavnih ekonomskih odnosih

Intended learning outcomes:

Knowledge and Understanding:

- Contemporary procedures and methods in economic diplomacy
- Negotiations and decision making processes in international economic relations

Prenesljive/ključne spretnosti in drugi atributi:

- udeležba v mednarodnih pogajanjih
- komuniciranje o diplomaciji

Transferable/Key Skills and other attributes:

- Taking part in international negotiations
- To communicate about diplomacy

Metode poučevanja in učenja:

- predavanja in AV predstavitve
- obravnava študijskih primerov
- aktivno skupinsko delo
- esej

Learning and teaching methods:

- Lectures and AV presentations
- Case studies
- Active team work
- Essay

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Delež (v %)	Type (examination, oral, coursework, project):
Esej	50 %	Essay
Zagovor	50%	Defence

Reference nosilca / Lecturer's references:

1. LEŠNIK, Tomaž, KRAČUN, Davorin, JAGRIČ, Timotej. Pomen in dejavniki učinkovite izterjave davčnih dolgov = The meaning and factors of efficient tax debt collection. *Naše gospodarstvo*, ISSN 0547-3101, 2013, letn. 59, št. 5/6, str. 3-12, doi: [10.7549/ourecon.2013.5-6.01](https://doi.org/10.7549/ourecon.2013.5-6.01). [COBISS.SI-ID [11598620](https://www.cobiss.si/id/11598620)]
2. JAGRIČ, Vita, KRAČUN, Davorin, JAGRIČ, Timotej. Does non-linearity matter in retail credit risk modeling?. *Finance a úvěr*, ISSN 0015-1920, 2011, vol. 61, no. 4, str. 384-402, tabele, graf. prik. [COBISS.SI-ID [10767900](https://www.cobiss.si/id/10767900)]
3. JAGRIČ, Timotej, KRAČUN, Davorin. Dinamika in ravni cen izdelkov za vsakdanjo rabo. *IB revija*, ISSN 1318-2803. [Slovenska izd.], 2009, letn. 43, št. 1, str. 51-77. [COBISS.SI-ID [9854492](https://www.cobiss.si/id/9854492)]
4. KRAČUN, Davorin. Primerjava cen in plač Slovenije s Švico. *Bančni vestnik*, ISSN 0005-4631, okt. 2008, letn. 57, št. 10, str. 14-19. [COBISS.SI-ID [9619996](https://www.cobiss.si/id/9619996)]
5. KRAČUN, Davorin. The path to stability and growth : the case of Slovenia. *Ekonomický časopis*, ISSN 0013-3035, 2006, 54, č. 4, str. 307-322. [COBISS.SI-ID [8753436](https://www.cobiss.si/id/8753436)]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	IRD 1
Subject Title:	IRW 1

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1.	2.

Vrsta predmeta / Course type

obvezni/obligatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija (individualne konzultacije)	Samost. delo Individ. work	ECTS
				30	570	20

Nosilec predmeta / Lecturer:

vsi nosilci/all lecturers

Jeziki /

Predavanja / Lecture: slovenščina/Slovene

Languages:

Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Predhodna znanja iz sociologije.

Prerequisites:

Previous knowledge of sociology.

Vsebina:

Poudarek je na metodologiji in izvedbi empiričnega raziskovalnega dela. Kandidat opravlja IRD pri potencialnem mentorju, ta ga postopoma vodi k sistematičnemu zbiranju in selekciji gradiva. Pomembna je odločitev o metodoloških izhodiščih in teoretskih osnovah, ki pridejo v poštev. Le-te se bodo predvsem osredotočile na metode sociološkega in družboslovnega raziskovanja, upoštevane bodo kvalitativne in kvantitativne metode raziskovane, poudarek bo na načrtovanju in

Content (Syllabus outline):

The emphasis is on methodology and conduct of research's empirical part. Candidate accomplishes IRW with the help of potential mentor, who gradually guides him/her toward systematic matter gathering and selecting. The important decision is about eventual methodological starting-point and theoretical foundations. Those will primarily focus on sociological and social methods (research aspect), considering qualitative and quantitative research methods in sociology.

evalvaciji implementacije socioloških raziskav.
Delo s študenti bo moralo upoštevati tudi nekatere teoretske vidike in razvijanje sposobnosti prezentacije študentovega dela v primerni strokvin formi.

Work with students will have to consider some theoretical aspects, the emphasis will also be on developing abilities of presentation of student's work in appropriate form.

Temeljni literatura in viri / Textbooks:

Viri so odvisni od konkretnega izvajalca in izbranega raziskovalnega področja.

Cilji:

Študente navajati k problemskemu razmišljanju, definiciji problema, izbiri metode, k induktivnemu in deduktivnemu sklepanju ter k sintetičnemu oblikovanju ugotovitev.

Objectives:

To accustome students to problem thinking, defining the problem, selecting the method, further to inductive and deductive reasoning and to forming synthetic conclusion.

Predvideni študijski rezultati:

Znanje in razumevanje:
Študent zna oblikovati raziskovalna vprašanja in pozna metode, s pomočjo katerih lahko razišče svoje teze. Razume osnovna načela raziskovanja (upoštevata stanje raziskav, uporablja relevantno literaturo ipd.).

- Znanje in razumevanje:
- definicija problema,
 - metodološka natančnost,
 - terminološka natančnost,
 - analitičen pristop,
 - sinteza.

Intended learning outcomes:

Knowledge and Understanding:
Student knows how to form research questions and knows methods by which he/she can research his/her thesis. He/she understands basic research principles (considers state of the researches, uses relevant literature, etc.).

- Knowledge and Understanding:
- Problem definition,
 - methodological accuracy,
 - terminological accuracy,
 - analytical approach,
 - synthesis.

Metode poučevanja in učenja:

Neposredne individualne konzultacije in samostojno delo študenta.

Learning and teaching methods:

Immediate individual consultations and independent student's work.

Delež (v %)/

Načini ocenjevanja:

Weight (in %)

Assessment:

<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt) Pisno delo.</p>	<p>100</p>	<p>Type (examination, oral, coursework, project): Written work.</p>
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Reference nosilca / Lecturer's references:

Predmet lahko izvaja katerikoli izvajalec na program, glede na izbiro kandidata.

The subject can be performed by any teacher on the programe, according to the choice of the doctoral candidate.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	IRD 2
Subject Title:	IRW 2

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	2.	3.

Vrsta predmeta / Course type

obvezni/obligatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija (individualne konzultacije)	Samost. delo Individ. work	ECTS
				30	570	20

Nosilec predmeta / Lecturer:

vsi nosilci/all lecturers

Jeziki /

Predavanja / Lecture:

Slovenščina/Slovene

Languages:

Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Predhodna znanja iz sociologije. Prijavljena doktorska naloga.

Prerequisites:

Previous knowledge of sociology. Submitted doctoral thesis.

Vsebina:

Gre za smiselno nadgradnjo IRD 1. Tudi v tem primeru je poudarek na metodologiji in izvedbi empiričnega raziskovalnega dela. Kandidat opravlja IRD pri potencialnem mentorju, ta ga postopoma vodi k sistematičnemu zbiranju in selekciji gradiva. Pomembna je odločitev o metodoloških izhodiščih in teoretskih osnovah, ki pridejo v poštev. Le-te se bodo predvsem osredotočile na metode sociološkega in družboslovnega raziskovanja,

Content (Syllabus outline):

Logical upgrade of IRW1. Again, the emphasis is on methodology and conduct of research's empirical part. Candidate accomplishes IRW with the help of potential mentor, who gradually guides him/her toward systematic matter gathering and selecting. The important decision is about eventual methodological starting-point and theoretical foundations. Those will primarily focus on sociological and social methods (research aspect),

upoštevane bodo kvalitativne in kvantitativne metode raziskovana, poudarek bo na načrtovanju in evalvaciji implementacije socioloških raziskav.

Delo s študenti bo moralo upoštevati tudi nekatere teoretske vidike in razvijanje sposobnosti prezentacije študentovega dela v primerni strokvin formi.

considering qualitative and quantitative research methods in sociology.

Work with students will have to consider some theoretical aspects, the emphasis will also be on developing abilities of presentation of student's work in appropriate form.

Temeljni literatura in viri / Textbooks:

Viri so odvisni od konkretnega izvajalca in izbranega raziskovalnega področja.

Cilji:

Študente navajati k problemskemu razmišljanju, definiciji problema, izbiri metode, k induktivnemu in deduktivnemu sklepanju ter k sintetičnemu oblikovanju ugotovitev.

Objectives:

To accustome students to problem thinking, defining the problem, selecting the method, further to inductive and deductive reasoning and to forming synthetic conclusion.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent zna oblikovati raziskovalna vprašanja in pozna metode, s pomočjo katerih lahko razišče svoje teze. Razume osnovna načela raziskovanja (upoštevata stanje raziskav, uporablja relevantno literaturo ipd.).

Znanje in razumevanje:

- definicija problema,
- metodološka natančnost,
- terminološka natančnost,
- analitičen pristop,
- sinteza.

Intended learning outcomes:

Knowledge and Understanding:

Student knows how to form research questions and knows methods by which he/she can research his/her thesis. He/she understands basic research principles (considers state of the researches, uses relevant literature, etc.).

Knowledge and Understanding:

- Problem definition,
- methodological accuracy,
- terminological accuracy,
- analytical approach,
- synthesis.

Metode poučevanja in učenja:

Neposredne individualne konzultacije in samostojno delo študenta.

Learning and teaching methods:

Immediate individual consultations and independent student's work.

Delež (v %)/

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

Pisno delo.

100

Type (examination, oral, coursework, project):

Written work.

Reference nosilca / Lecturer's references:

Predmet lahko izvaja katerikoli izvajalec na program, glede na izbiro kandidata.

The subject can be performed by any teacher on the programe, according to the choice of the doctoral candidate.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	IRD 3
Subject Title:	IRW 3

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	2.	4.

Vrsta predmeta / Course type

obvezni/obligatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija (individualne konzultacije)	Samost. delo Individ. work	ECTS
				30	570	20

Nosilec predmeta / Lecturer:

vsi nosilci/all lecturers

Jeziki /

Predavanja / Lecture: slovenščina/Slovene

Languages:

Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Predhodna znanja iz sociologije.

Prerequisites:

Previous knowledge of sociology.

Vsebina:

Gre za smiselno nadgradnjo IRD 2. Tudi v tem primeru je poudarek na metodologiji in izvedbi empiričnega raziskovalnega dela. Kandidat opravlja IRD pri potencialnem mentorju, ta ga postopoma vodi k sistematičnemu zbiranju in selekciji gradiva. Pomembna je odločitev o metodoloških izhodiščih in teoretskih osnovah, ki pridejo v poštev. Le-te se bodo predvsem osredotočile na metode sociološkega in družboslovnega raziskovanja,

Content (Syllabus outline):

Logical upgrade of IRW2. Again, the emphasis is on methodology and conduct of research's empirical part. Candidate accomplishes IRW with the help of potential mentor, who gradually guides him/her toward systematic matter gathering and selecting. The important decision is about eventual methodological starting-point and theoretical foundations. Those will primarily focus on sociological and social methods (research aspect),

upoštevane bodo kvalitativne in kvantitativne metode raziskovana, poudarek bo na načrtovanju in evalvaciji implementacije socioloških raziskav.

Delo s študenti bo moralo upoštevati tudi nekatere teoretske vidike in razvijanje sposobnosti prezentacije študentovega dela v primerni strokvin formi.

considering qualitative and quantitative research methods in sociology.

Work with students will have to consider some theoretical aspects, the emphasis will also be on developing abilities of presentation of student's work in appropriate form.

Temeljni literatura in viri / Textbooks:

Viri so odvisni od konkretnega izvajalca in izbranega raziskovalnega področja.

Cilji:

Študente navajati k problemskemu razmišljanju, definiciji problema, izbiri metode, k induktivnemu in deduktivnemu sklepanju ter k sintetičnemu oblikovanju ugotovitev.

Objectives:

To accustome students to problem thinking, defining the problem, selecting the method, further to inductive and deductive reasoning and to forming synthetic conclusion.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent zna oblikovati raziskovalna vprašanja in pozna metode, s pomočjo katerih lahko razišče svoje teze. Razume osnovna načela raziskovanja (upoštevata stanje raziskav, uporablja relevantno literaturo ipd.).

Znanje in razumevanje:

- definicija problema,
- metodološka natančnost,
- terminološka natančnost,
- analitičen pristop,
- sinteza.

Intended learning outcomes:

Knowledge and Understanding:

Student knows how to form research questions and knows methods by which he/she can research his/her thesis. He/she understands basic research principles (considers state of the researches, uses relevant literature, etc.).

Knowledge and Understanding:

- Problem definition,
- methodological accuracy,
- terminological accuracy,
- analytical approach,
- synthesis.

Metode poučevanja in učenja:

Neposredne individualne konzultacije in samostojno delo študenta.

Learning and teaching methods:

Immediate individual consultations and independent student's work.

Delež (v %)/

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

Pisno delo.

100

Type (examination, oral, coursework, project):

Written work.

Reference nosilca / Lecturer's references:

Predmet lahko izvaja katerikoli izvajalec na program, glede na izbiro kandidata.

The subject can be performed by any teacher on the programe, according to the choice of the doctoral candidate.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	IRD 4
Subject Title:	IRW 4

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	3.	5.

Vrsta predmeta / Course type

obvezni/obligatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija (individualne konzultacije)	Samost. delo Individ. work	ECTS
				45	855	30

Nosilec predmeta / Lecturer:

vsi nosilci/all lecturers

Jeziki /

Predavanja / Lecture: Slovenščina/Slovene

Languages:

Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Predhodna znanja iz sociologije.

Prerequisites:

Previous knowledge of sociology.

Vsebina:

Gre za smiselno nadgradnjo IRD 3. Tudi v tem primeru je poudarek na metodologiji in izvedbi empiričnega raziskovalnega dela. Kandidat opravlja IRD pri potencialnem mentorju, ta ga postopoma vodi k sistematičnemu zbiranju in selekciji gradiva. Pomembna je odločitev o metodoloških izhodiščih in teoretskih osnovah, ki pridejo v poštev. Le-te se bodo predvsem osredotočile na metode sociološkega in družboslovnega raziskovanja, upoštevane bodo kvalitativne in kvantitativne metode raziskovane, poudarek bo na načrtovanju in

Content (Syllabus outline):

Logical upgrade of IRW3. Again, the emphasis is on methodology and conduct of research's empirical part. Candidate accomplishes IRW with the help of potential mentor, who gradually guides him/her toward systematic matter gathering and selecting. The important decision is about eventual methodological starting-point and theoretical foundations. Those will primarily focus on sociological and social methods (research aspect),

evalvaciji implementacije socioloških raziskav.
Delo s študenti bo moralo upoštevati tudi nekatere teoretske vidike in razvijanje sposobnosti prezentacije študentovega dela v primerni strokovni formi.

considering qualitative and quantitative research methods in sociology.
Work with students will have to consider some theoretical aspects, the emphasis will also be on developing abilities of presentation of student's work in appropriate form.

Temeljni literatura in viri / Textbooks:

Viri so odvisni od konkretnega izvajalca in izbranega raziskovalnega področja.

Cilji:

Študente navajati k problemskemu razmišljanju, definiciji problema, izbiri metode, k induktivnemu in deduktivnemu sklepanju ter k sintetičnemu oblikovanju ugotovitev.

Objectives:

To accustom students to problem thinking, defining the problem, selecting the method, further to inductive and deductive reasoning and to forming synthetic conclusion.

Predvideni študijski rezultati:

Znanje in razumevanje:
Študent zna oblikovati raziskovalna vprašanja in pozna metode, s pomočjo katerih lahko razišče svoje teze. Razume osnovna načela raziskovanja (upoštevata stanje raziskav, uporablja relevantno literaturo ipd.).

Znanje in razumevanje:

- definicija problema,
- metodološka natančnost,
- terminološka natančnost,
- analitičen pristop,
- sinteza.

Intended learning outcomes:

Knowledge and Understanding:
Student knows how to form research questions and knows methods by which he/she can research his/her thesis. He/she understands basic research principles (considers state of the researches, uses relevant literature, etc.).

Knowledge and Understanding:

- Problem definition,
- methodological accuracy,
- terminological accuracy,
- analytical approach,
- synthesis.

Metode poučevanja in učenja:

Neposredne individualne konzultacije in samostojno delo študenta.

Learning and teaching methods:

Immediate individual consultations and independent student's work.

Delež (v %)/

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt) Pisno delo.	100	Type (examination, oral, coursework, project): Written work.
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Reference nosilca / Lecturer's references:

Predmet lahko izvaja katerikoli izvajalec na program, glede na izbiro kandidata.

The subject can be performed by any teacher on the programe, according to the choice of the doctoral candidate.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Mednarodna politična ekonomija
Subject Title:	International Political Economy

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer: Davorin Kračun

Jeziki / Languages:	Predavanja / Lecture:	Slovenski/Slovene
	Vaje / Tutorial:	Slovenski/Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Jih ni.	None.

Vsebina: **Content (Syllabus outline):**

<ol style="list-style-type: none"> 1. Uvod (opredelitev, mednarodna in domača politična ekonomija, pristopi) 2. Ekonomika v mednarodnih odnosih (svobodna trgovina, plačilna bilanca, devizni tečaji, monetarna in fiskalna politika) 3. Izvori svetovne ekonomije (industrializacija, liberalizacija trgovine, razvoj soodvisnosti) 4. Politična ekonomija ameriške hegemonije 5. Globalizacija in svetovna ekonomija (globalizacija financ, globalizacija proizvodnje) 6. Kooperacija med razvitimi državami 7. Konkurenca in konflikti med razvitimi državami (strategije konkurenčnosti – Japonska, ZDA, EU; protekcionizem) 8. Bogate in revne države v svetovni ekonomiji (razvojne strategije, mednarodna pomoč, vloga multinacionalnih korporacij, zadolženost) 9. Kooperacija in konfliktnost v globalni ekonomiji 	<ol style="list-style-type: none"> 1 Introduction: The Political Economy of International Affairs 2 The Economics of International Political Economy 3 The Origins of a World Economy 4 The Political Economy of American Hegemony 5 Globalization and the World Economy 6 Cooperation among Advanced Industrial States 7 Competition and Conflict among Advanced Industrial States 8 Rich and Poor States in the World Economy 9 Cooperation and Conflict in the Global Economy
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Temeljni literatura in viri / Textbooks:

1. International Political Economy – The Struggle for Power and Wealth / Thomas D. Larson, David Skidmore. Thomson – Wadsworth, 2003
2. Globalizacija in neenakomeren razvoj v svetu / Marjan Svetličič. - Ljubljana : Fakulteta za družbene vede, 2004

Cilji:

Cilj predmeta je, da slušateljem omogoči izgradnjo sistematičnega pristopa k razumevanju povezanosti ekonomije in politike v mednarodnih odnosih. Države in drugi akterji v mednarodnih odnosih zasledujejo svoje cilje, pri čemer se ekonomska in politična plat tesno prepletata. Mednarodna politična ekonomija se osredotoči na ta presek, s čemer omogoča razumevanje globalnih procesov. Ukvarja se predvsem s sledečimi vprašanji:

- Kako vlade pod vplivom domačih interesov vodijo zunanjo ekonomsko politiko
- Kakšne so vloge političnih sil in mednarodnih institucij pri oblikovanju pogojev za pretok blaga in kapitala
- Kako globalizacija financ in proizvodnje spreminja opcije in obnašanje držav in multinacionalnih korporacij
- Kako gospodarska rast in tehnološki napredek v državi vpliva na njen mednarodni pomen
- Kje so izvori razvojnega prepada med Severom in Jugom

Objectives:

International economic events play an increasingly important role in international politics. The International Political Economy is focused to the interaction between economy and international relations. Governments and other actors in international relations pursue their political and economic goals in tight interconnection. The focal questions are:

- How governments influenced by domestic interests perform their international economic policy
- What is the role of political forces and international institutions in conditions for goods and capital flows
- How globalization of finances and production changes the options of governments and multinational institutions
- How the international importance of a country is influenced by her economic growth and technological progress
- What are the sources of the development gap between North and South

Predvideni študijski rezultati:

Znanje in razumevanje:

- Svetovnih gospodarskih dogajanj
- Globalizacije
- Razlik v razvoju

Prenosljive/ključne spretnosti in drugi atributi:

Intended learning outcomes:

Knowledge and Understanding:

- World economics
- Globalization
- Differences in development

Transferable/Key Skills and other attributes:

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Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
Esej	50 %	Essay
Zagovor	50%	Defence

Reference nosilca / Lecturer's references:

1. LEŠNIK, Tomaž, KRAČUN, Davorin, JAGRIČ, Timotej. Pomen in dejavniki učinkovite izterjave davčnih dolgov = The meaning and factors of efficient tax debt collection. *Naše gospodarstvo*, ISSN 0547-3101, 2013, letn. 59, št. 5/6, str. 3-12, doi: [10.7549/ourecon.2013.5-6.01](https://doi.org/10.7549/ourecon.2013.5-6.01). [COBISS.SI-ID [11598620](#)]
2. JAGRIČ, Vita, KRAČUN, Davorin, JAGRIČ, Timotej. Does non-linearity matter in retail credit risk modeling?. *Finance a úvěr*, ISSN 0015-1920, 2011, vol. 61, no. 4, str. 384-402, tabele, graf. prik. [COBISS.SI-ID [10767900](#)]
3. JAGRIČ, Timotej, KRAČUN, Davorin. Dinamika in ravni cen izdelkov za vsakdanjo rabo. *IB revija*, ISSN 1318-2803. [Slovenska izd.], 2009, letn. 43, št. 1, str. 51-77. [COBISS.SI-ID [9854492](#)]
4. KRAČUN, Davorin. Primerjava cen in plač Slovenije s Švico. *Bančni vestnik*, ISSN 0005-4631, okt. 2008, letn. 57, št. 10, str. 14-19. [COBISS.SI-ID [9619996](#)]
5. KRAČUN, Davorin. The path to stability and growth : the case of Slovenia. *Ekonomický časopis*, ISSN 0013-3035, 2006, 54, č. 4, str. 307-322. [COBISS.SI-ID [8753436](#)]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Napredna multivariatna statistična analiza z uporabo računalnika

Subject Title: Advanced Statistical Methods with Computer Applications

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Alexander T. Vazsonyi

Jeziki /

Predavanja / Lecture: Slovensko/ Slovene

Languages:

Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None

Vsebina:

Content (Syllabus outline):

Predmet je namenjen spoznavanju študentov z napredno raziskovalno metodologijo s katero se soočajo družboslovci. Obravnavane bodo ključne metodološka in analitična vprašanja: zanesljivost mer, vprašanje izbire med kvalitativnimi in kvantitativnimi pristopi k raziskovanju, oblikovanje vprašalnikov, longitudinalne analize, identifikacija ustreznih statističnih metod, strategije za vzpostavljanje in vzdrževanje raziskovanja .

This course is designed to expose advanced students to diverse research methodologies commonly used by social scientists. Key methodological and analytical issues will be discussed in detail: assessing the reliability and validity of measures; quantitative and qualitative approaches; self-reports and questionnaire construction; analysis of longitudinal data; identifying appropriate statistical techniques for specific types of problems; and strategies for initiating and maintaining programmatic research.

Temeljni literatura in viri / Textbooks:

Carmines, E.G., & Zeller, R.A. (1979). *Reliability and validity assessment*. (Vol. 17).

Converse, J.M., & Presser, S. (1986). *Survey questions: Handcrafting the standardized questionnaire*. (Vol. 63).

Hartwig, F., & Dearing, B. (1979). *Exploratory data analysis*. (Vol. 16).

Jaccard, J., Turrisi, R., & Wan, C.K. (1990). *Interaction effects in multiple regression*. (Vol. 72).

In addition, students will be assigned weekly readings, mostly empirical articles and some chapters.

Cilji:

Razumevanje ključnih pojmov v okviru statističnih metod in družboslovnega raziskovanja, vključujoč aplikacijo različnih metod, merjenje, načrtovanje raziskovanja, osnovne in napredne raziskovalne metode.

Objectives:

Understand key issues related to methods in the social and behavioral sciences, that include assessment/measurement, study design, basic and advanced analytic approaches.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študentje se bodo preko intenzivnega dela z bazami podatkov soočali s problem raziskovanja in aplikacije različnih statističnih metod.

Študentje bodo sposobni razviti in konceptualizirati raziskovalna vprašanja, aplicirati ustrezne raziskovalne metode, uporabiti prave mere in metode prileganja modelov zbranim podatkom.

Prenesljive/ključne spretnosti in drugi atributi:

1. Sposobnost znanstvene objektivnosti.
2. Metodološka in raziskovalna usposobljenost.
3. Interpretacija empirične evidence
4. Povezovanje teoretskih perspektiv in njihovo umeščanje v empirično evidenco.

Intended learning outcomes:

Knowledge and Understanding:

Students will complete 3 or 4 work intensive projects (with real data) that will teach them first hand issues outlined under course objectives.

Students will be able to develop and conceptualize research questions, apply appropriate measurement/assessment techniques, and use fitting data analytic approaches.

Transferable/Key Skills and other attributes:

1. Scientific objectivity
2. Methodological and research excellence.
3. Ability to adequately interpret empirical evidence.
4. Ability for application and cross linking various theoretical perspectives with empirical evidence.

Metode poučevanja in učenja:

Predavanja, skupinski projekti/naloge

Learning and teaching methods:

Lectures, group research projects/assignments

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Weight (in %)	Type (examination, oral, coursework, project):
Raziskovalni projekt I	20%	Research Project 1
Raziskovalni projekt II	20%	Research Project 2
Raziskovalni projekt III	20%	Research Project 3
Seminarska naloga	20%	Final Paper
Pisni izpit	20%	Final Exam

Reference nosilca / Lecturer's references:

- Vazsonyi, A.T., Harris*, C., Terveer *, A. M., Pagava, K., Phagava, H., & Michaud, P-A. (in press). Parallel mediation effects by sleep on the parental warmth-problem behavior links: Evidence from national probability samples of Georgian and Swiss adolescents. *Journal of Youth and Adolescence*.
- Vazsonyi, A. T., Macháčková*, H., Ševčíková*, A., Šmahel, D. & Černá*, A. (2012). Cyberbullying in context: Direct and indirect effects by low self-control across 25 European countries. *European Journal of Developmental Psychology*, 9(2), 210-227.
- Vazsonyi, A. T., & Jenkins*, D. (2010). Religiosity, low-self control, and virginity status in late adolescents from the "Bible Belt." *Journal for the Scientific Study of Religion*, 49(3), 561–568.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Nekateri sociološki vidiki globalizacije
Subject Title:	Some Sociological Perspectives on Globalisation

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Rudi Klanjšek

Jeziki / Predavanja / Lecture: Slovensko/ Slovene

Languages: Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

Študent na gradi na razumevanju procesa globalizacije, tj. »življenja prek razdalj« preko preučitve temeljnih teoretskih pristopov. Soočeni so s problemom definicije samega koncepta in dilemami, ki se tozadevno pojavljajo.

Preučujejo in spoznavajo pojme kot so:

- kapitalistični svetovni sistem,
- svetovna družba tveganja,
- glokalizacija,
- globalna kultura,
- globalna ekonomija
- svetovna politika

Content (Syllabus outline):

Students are encouraged to deepen their understanding of what is widely know under the often used and misused term of globalization. They are confronted with problems that surround the definition of the term.

Students study and examine following concepts/ideas that can be located in the realms of:

- capitalistic world order
- world risk society
- global culture
- global economy
- global politics

Temeljni literatura in viri / Textbooks:

- 1) Beck, Ulrich. 2003. Kaj je globalizacija? : zmote globalizma - odgovori na globalizacijo. Ljubljana: Krtina.
 - 2) Svetličič, Marjan. 2004. Globalizacija in neenakomeren razvoj v svetu. Ljubljana: Fakulteta za družbene vede.
 - 3) Mlinar, Zdravko. 1994. Individuacija in globalizacija v prostoru. Ljubljana: Slovenska akademija znanosti in umetnosti.
- Dodatni viri:*
- 4) Martin Hans-Peter, Schumann Harald. 1997. Pasti globalizacije. Ljubljana: Co Libri.
 - 5) Soros, George. 1999. Kriza globalnega kapitalizma. Ljubljana: Cankarjeva založba.
 - 6) Bauman, Zygmunt. 2002. **Tekoča moderna**, Ljubljana: *cf.
 - 7) Held, David, McGrew, Anthony. 2002. Globalization/Anti-Globalization. Cambridge: Polity.

Cilji:

- Seznaniti študente z osnovnimi družboslovnimi in sociološkimi teoretičnimi stališči in pojmi, ki se pojavljajo znotraj globalizacijskega diskurza.
- Ozavestiti študente o globalnih problemih, ki zahtevajo nadnacionalno sodelovanje in napore (revščina, kriminal, onesnaženje, izčrpanje naravnih virov).

Objectives:

- To acquaint students with basic social and sociological perspectives and terms that are most frequently brought up and discussed inside the globalization discourse.
- Build and strengthen student awareness of global problems that require transnational cooperation and efforts (poverty, criminal, degradation of environment and depletion natural resources).

Predvideni študijski rezultati:

Znanje in razumevanje:

- Seznanjen in razume:
 - značaj sodobne, globalne družbe,
 - procese, ki jo oblikujejo,
 - probleme in dileme, ki so se pojavili in s katerimi se globalna družba sooča

Prenesljive/ključne spretnosti in drugi atributi:

- Zmožnost dojetanja družbenih sprememb, njenih vzorcev in svetovnih trendov.
- Zmožen samostojnega sociološkega razmišljanja, tj. v smislu zavzemanja kritičnega stališča do posameznih pogledov ob poznavanju sveta in procesov, ki oblikujejo svet v katerem živijo.

Intended learning outcomes:

Knowledge and Understanding:

- Knows and understands:
 - Character of the global society
 - Processes that shape it
 - Problems and dilemmas that surfaced with the coming of a "global village".

Transferable/Key Skills and other attributes:

- Ability to comprehend the idea of social change, its pattern and consequences of current world trends.
- Students are able to think autonomously in a sociological manner, i.e. they are encouraged, with the acquired deepened knowledge about the world that surrounds them, and about processes that shape their lives in a global village, to have critical stance to different views.

Metode poučevanja in učenja:

<ul style="list-style-type: none"> • Frontalna metoda • A/V prezentacije • Skupinsko delo – diskusije • Branje in tolmačenje virov
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Learning and teaching methods:

<ul style="list-style-type: none"> • Frontal method • A/V presentations • Work in groups – group discussions • Reading and comprehension of sources

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustni izpit, naloge, projekt)	Weight (in %)	Type (examination, oral, coursework, project)
<ul style="list-style-type: none"> • Aktivna participacija in seminarsko delo 	25	<ul style="list-style-type: none"> • Active participation and seminar work • Written paper • Written examination
<ul style="list-style-type: none"> • Pisna naloga 	25	
<ul style="list-style-type: none"> • Pisni izpit 	50	

Reference nosilca / Lecturer's references:

- | |
|---|
| <ol style="list-style-type: none"> 1. Klanjšek, Rudi 2007. Pogledi Na Družbeno Spremembo. Maribor: Slavistično Društvo, Zora 52. 2. Klanjšek, Rudi. 2003. Ulrich Beck:Kaj Je Globalizacija: Zmote Globalizma - Odgovori Na Globalizacijo : Založba Krtina, Knjižna Zbirka Krt, Ljubljana 2003, Str. 206, 3.4000,00 Sit. <i>Teor. Praksa</i>, Sept./Dec. 2004, Letn. 41, Št. 5/6 3. Klanjšek, Rudi, Kirbiš, Andrej. 2008. Koliko Smo Slovenci Zadovoljni S Svojim Življenjem? : Meddržavna Primerjalna Analiza. <i>Teor. Praksa</i>, Maj-Avg. 2008, Letn. 45, Št. 3/4, Str. 383-407. 4. Flere, Sergej; Klanjšek, Rudi. 2009. Social Status And Religiosity In Christian Europe.: Source: European Societies. Volume: 11 Issue: 4 Pages: 583-602. |
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UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Nekateri vidiki družbenih sprememb in politične ureditve

Subject Title: Some aspects of Social change and political system

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Sergej Flere

Jeziki / Predavanja / Lecture: Slovensko/ Slovene

Languages: Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni jih.

Prerequisites:

None.

Vsebina:

- Problematizacija pojma politike
- Politika v medijski množični družbi
- Spontano in načrtno v družbenem razvoju
- Poskusi, da se družbeni sprememba uveljavi preko politike: zgodovinski primeri
- Rimsko cesarstvo
- Ameriški poskus
- Totalitazmi XX. stoletja
- Neuspešni poskusi načrtne modernizacije
- Možnosti politike v vplivanju na družbene spremembe in na družbeni razvoj
- Evropska unija kot poskus političnega moduliranja družbenega razvoja

Content (Syllabus outline):

- Problematization of the concept of politics
- Politics in media mass society
- Spontaneous and planned in social progress
- Attempts to bring about social change through politics: historical examples
- Roman empire
- American attempt
- Totalitarianisms of 20th century
- Unsuccessful attempts of planned modernization
- The ability of politics to influence social change and progress
- European Union - an attempt of political modulation of social progress

Temeljni literatura in viri / Textbooks:

Arieli, Y. in N. Rotenstreich (ur.) (2002): Totalitarian democracy and after Portland (Oregon), London: Frank Cass.

Curtis, M. (1980): Great Political theories, New York: Oxford UP.

Heywood, Andrew (2007): Politics. New York: Palgrave: Macmillan.

Kopstein, J. in M.I. Lichbach (ur.). (2006): Comparative politics: interests, identities and institutions in a changing global order. Cambridge: Cambridge University Press.

Kuljić, Todor (1994): Oblici lične vlasti : sociološkoistorijska studija o ideologiji i organizaciji uticajnih evropskih oblika lične vlasti od antike do savremenog doba. Beograd : Institut za političke studije.

Kuljić, Todor (1998): Tito: sociološkoistorijska studija. Beograd : Institut za političke studije.

Lauer, Robert (1982): Perspectives on social change. Needham Heights: Allyn and Bacon.

Cilji:

Seznanjanje s specifikom političnega življenja v okviru družbenih pojavov. Seznanje z zgodovinsko spremenljivostjo političnega življenja, s poudarkom na pomembnih zgodovinskih primerih. V tematizacijo vsebin je vključena historična in medkulturna perspektiva.

Objectives:

Students acquaint themselves with the specificity of political life within the framework of social phenomena, with the emphasis on important historical examples. Content thematization includes historical and cross-cultural perspective.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študenti poznajo temelje političnih procesov in njihove institucionalizacije, zgodovinske primere političnih sistemov in oblasti ter njihovo današnjo relevantnost. Analizirajo temeljne politološke kategorije in jih reflektirajo v vodenih diskusijah in v pisnih oblikah: zbirajo in uporabljajo informacije, jih analitično obdelajo in povezujejo z družbeno prakso. Evalvirajo skladnost teoretičnih konceptov in življenjskih procesov.

Prenesljive/ključne spretnosti in drugi atributi:

Zmožnost samostojnega iskanja in uporabe virov, zbiranja informacij z uporabo socioloških metod, uporaba IKT v predstavitev, kritična analiza in sinteza, refleksija na prebrane vire, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti

Intended learning outcomes:

Knowledge and Understanding:

The students are familiarized with fundamental political processes and their institutionalisation, historical examples of political systems and governments and their contemporary relevance. They analyse basic political categories and reflect upon them in guided discussion and written forms; they collect and use information, have the ability to process them in analytical fashion and connect them with social reality. They evaluate the congruity of theoretical concepts and life processes.

Transferable/Key Skills and other attributes:

The ability to search for information in independent manner, collect information with the use of sociological methods, the use of ICT in presentations, critical analysis and synthesis, the reflection of processed literature and sources, teamwork cooperation, written and oral communication skills.

Metode poučevanja in učenja:

Predavanja, seminarji, individualne naloge, sodelovalno učenje, projektno delo, reflektivno poučevanje/učenje.

Learning and teaching methods:

Lectures, seminars, individual work, cooperative learning, project work, reflective learning.

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt).		Type (examination, oral, coursework, project):
<ul style="list-style-type: none"> • Seminarska naloga • Pisni izpit 	25% 75%	<ul style="list-style-type: none"> • Written paper • Written exam

Reference nosilca / Lecturer's references:

1. Flere, S., The broken covenant of Tito's people : the problem of civil religion in Communist Yugoslavia. *East. Eur. polit. soc.*, 2007
2. Flere, S., Operationalizing the civil religion concept at a cross-cultural level. *J. sci. study relig.*, 2007, vol. 46, iss. 4, str. 595-604.
3. Flere, S., Image of Yugoslavia and of own states in the perception of post-Yugoslav youth in 2009. V: International Conference Europe twenty years after the fall of the Berlin Wall, Parliament Buildings, Wellington, New Zealand, 3-4 November 2009. *Europe twenty years after the fall of the Berlin Wall : overcoming "East and West" : international conference, Parliament Buildings.*
4. Flere, S., Judicial review of religious issues on the part of the Constitutional Court of Slovenia : the contentious position of the Roman Catholic Church in the center of attention. V: BOROWIK, Irena (ur.). *Religions, churches and religiosity in post-communist Europe.* Krakow: Zakład Wydawniczy NOMOS, cop. 2006, str. 302-310.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Nekateri vidiki družine in izobraževanja v sodobni družbi
Subject Title:	Some aspects of family and education in contemporary society

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer: Jana Goriup

Jeziki / Predavanja / Lecture: Slovenščina /Slovene
Languages: Vaje / Tutorial:

<p>Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:</p> <p>Jih ni.</p> <p>Vsebina:</p> <hr/>	<p>Prerequisites:</p> <p>None.</p> <p>Contents (Syllabus outline):</p> <hr/>
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- Predmet, mesto in različni teoretično-metodološki pristopi Sociologije vzgoje in izobraževanja, Sociologije vzgoje in Sociologije družine v sklopu drugih znanstvenih disciplin.

- Družbena pogojenost različnih razumevanj prepletenosti družine in vzgoje in izobraževanja; uveljavljanje kulture učenja kot temeljne vrednote sodobnega in družbenega življenja.

- Družbeni razvoj in pomen družine kot temeljne družbene skupine in izobraževanja in vzgoje; vpliv družbenih sprememb na družino.

Družina, delo, izobraževanje, starševstvo, otrok.

- Družina in sistemi vzgoje in izobraževanja in družbena struktura.

- Socialna struktura družbe, družine in izobraževalne politike.

- Družina, vzgoja, vzgoja in izobraževanje, družba, država.

- Družina in sistem vzgoje in izobraževanja; primerjalni vidiki.

- Socializacijski procesi v družini, vzgoja in izobraževanje, soc.determinante, agensi, vpliv na izobrazbeno stratifikacijo, profesionalizacijo in strukturo.

- Družina, socialna stratifikacija, diferenciacija in izobraževanje in vzgoja; različni tipi družin kot temeljna družbena skupina in šola kot socialni sistem; osip, institucionalna diferenciacija šol in podsistemov izobraževanja.

- Družina in sodobni trendi v izobraževalnih politikah.

- Družina in šola, družina, starši in učitelj, starši in šola; triada učitelj, starši, učenec; sociološki vidiki profesionalizacije.

- Družina in učitelj kot posebna družbena skupina; različni tipi in vloge učitelja; učitelj in družbena neenakost; družbena moč učitelja in družina; pomen učiteljevega znanja in veščin za družino ter (zmožnosti) transfera; učitelj v primežu družbenih sprememb.

- Učitelj, družina in učenec; metode in tehnike za (optimalno) sodelovanja;

- Postmoderne družine in vzgoja in izobraževanje; trendi razvoja; značilnosti pluralnih oblik družin in družinskega življenja; dezorganizacijski in socialno patološki pojavi v družinskem življenju.

- Učeha se družina, izobraževanje oz. učenje v družini, izkušensko učenje v družini,

In this course, formal and informal structures of in education and the social factors determining success in upward mobility through the educational system are examined:

- family and school and education – a closely linked institutions;
- social changes and the roles of the family;
- family and education, subject, position and various theoretical trends in the sociological study of the family;
- methodological traits in the research of family, partnership and problems of relatives (cultural variations);
- family as the location of providing individual and joint needs, public and private spheres, personal and social environment of the family, life cycles, status transitions and deinstitutionalization of the family;
- plurality of families in contemporary social structures;
- structure and factors of instability of the family;
- cohabitations and life cycles;
- implications of demographic change and factors of transformation of lives and life cycles;
- social structure of the society and family and educational policies;
- family, education, upbringing, society, state;;
- families and educational systems (correlation);
- socialization in family, upbringing and education, social determinants, agencies, influence upon education stratification, professionalization and structure;
- family, social stratification, differentiation and education; different family types, school as social system, dropping out, institutional differentiation of schools and subsystems of education;
- family and contemporary educational trends;
- family and school; parents, teacher, pupil, sociological view of professionalisation;
- family and teacher as special social group; teachers's types and roles, teacher and social inequality, teacher and social power and family, importance of teacher's knowledge and equipment for optimal development and transfer, teacher and contemporary social changes;
- teacher, family and pupil; methods and techniques for optimal cooperation;
- post-modern families and upbringing and

<p>transfer učenja med starši in otroki in otroki in starši ter starejšimi generacijami,</p> <ul style="list-style-type: none"> - Pomen optimalnega sodelovanja učitelji z učenci, starši, družino in širšim družbenim okoljem. - Vloga učitelja kot dejavnika družbene mobilnosti. - Nekateri družbeni vidiki vrednotenja družine učiteljevega dela in področja izobraževanja in vzgoje. 	<p>education; developing trends, characteristics of their plurality and lives, dezorganisational and pathological trends;</p> <ul style="list-style-type: none"> • knowledge and learning family; learning within the family, knowledge transphere between parents and their children and aged family members; • some social views of family evaluating upon teacher's work in the field of education.
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Temeljni študijski viri / Tex

<ol style="list-style-type: none"> 1. Apple,M.: Official knowledge:democratic knowledge in a conservative age. Routledge, New York, 2000. 2. Bezenšek,J.;Barle Lakota,A.: Poglavlja iz sociologije vzgoje in izobraževanja; FM, Koper, 2006. 3. Ball,S: The Routledge Falmer reader in Sociology of education, RoutledgeFalmer, London, 2004. 4. Youngs,B.B.:Spodbujanje vzgojiteljeve in učiteljeve samopodobe.Priročnik za vzgojitelje in učitelje v vrtcih, osnovnih in srednjih šolah,Ljubljana,2006. 5. Standerson,C.:The Seduction of Children; Jessica Kingsley Publisher, London, 2004. <p>Aktualni teksti v znanstveni in strokovni (domači in tuji) periodiki, na katere bo sproti opozarjala nosilka in izvajalka predmeta.</p>

Cilji:

<p>Cilji in vsebina predmeta, ki zajemajo teoretsko konceptualizacijo sociološkega razumevanja družine in njene pogojenosti ter prepletenosti z vzgojo in izobraževanjem, v svoji zastavitvi zahtevajo kombinacijo sociološke sistematike in problemskega pristopa ter prilagajanje splošnih in specifičnih socioloških tematskih sklopov pedagoških disciplin (sociološke in »vzgojne« ter »izobraževalne »imaginacije) tako, da:</p> <ul style="list-style-type: none"> • študent doume vlogo in dinamiko družinskih in družbenih ter sociokulturnih sprememb in njih posledice na vzpostavljanje institucij družbenega, družinskega in zasebnega; razmerje med državo, družbo, družino, skupino in posameznikom, nastanek in razvoj ter tako omogoča pridobivanje informacij in znanja, ki sega od občih socioloških kategorij (npr. družba in socialnost, institucije vdružbljanja, vrste in načini socializacijskih procesov, kultura in akulturacija ter integracija idr.) do posebnih socioloških disciplin (sociologija družine, sociologija dela, sociologija profesije,sociologija mladine, sociologija otroka, ekonomika vzgoje in izobraževanja,

Objectives:

<p>The course will encourage students to gain a critical understanding of theories and perspectives of the of Sociology of Education and Sociology of Family. They will research specific issues and relate these to theory. The course will also seek, in passing, to give students some understanding of how sociology of education and family fits with the sociological tradition as a whole, and how sociology is located within Western; thought.</p> <ul style="list-style-type: none"> • the student becomes able to recognize structural changes and their consequences in the area of family plural forms in postmodern society and state, family and social groups, source and development and ables to gain informations and knowledge, which extend from common sociological (ex.society and social, institution of socialization, kinds and modes of socialization's processes, culture an aculturalization and integration etc.) to especially sociological disciplines (sociology of family, work, profession, youth, child, economics of education, health, etc.) what enables him to gain reflective personal relationship of rthe individual against social and

sociologija zdravja idr), kar omogoča pridobivanje reflektiranega razmerja in znanja posameznika do socialnega in do svojega lastnega mesta v njem;

- študent doume pomen družbene pogojenosti družine in posameznikove izgradnje lastne identite in njeno vpetost v deskriptivno in normativno komponento sodobnega razumevana družine v vsej kompleksnosti pojavnih oblik in vzgoje in izobraževanja v postmoderni družbi, ko so tako šola, učenec, družina, starši in učitelj, katerih so delovanje temelji na afektivnih odnosih, v sicer različnih organizacijskih (in drugih) oblikah v procesih socializacije in v prenašanju kulturnega in socialnega kapitala skozi različne procese interakcij, nenadomestljivi za učenca, učitelja, šolsko življenje, in druge (sicer) različne dejavnike socialnega okolja, v katerem živijo in delajo.

Predvideni študijski rezultati:

his own position in it; , which are decisively reflected upon satisfying needs of all family members, which comprises of complex social processes which afflict most often those who are not ready to the student is trained to recognize most frequent forms of the family in Slovenian and European society, with traits of pluralization; comprehends the importance of social condition of family and individual buildness of immanent identity and her gainess into the descriptive and normative component of contemporary understanding of family in all her complexity of appearness and education in post-modern society, as school, pupil, family, parents and teacher, whose activeness are founded on effective relationships in different organizational (and others) forms in the processes of socialization and in transferring of cultural and social capital through different processes of interaction, unsubstitutional for pupil, teacher, school life and other (otherwise) different factors of social environment, where they live and act.

Intended learning outcomes:

Znanje in razumevanje:

Študentu omogoča, da se usposobi za prepoznavanje strukturnih sprememb v postmoderni družbi, ki se odražajo na spremembi družinskega življenja in vzgojnih in izobraževalnih procesov in (tudi) poklicni podobi učitelja ter na statusu in vlogi družine, staršev in otroka/učenca in razumevanju obeh; vrednotenju pomena pridobljenega znanja za družino in njene člane, optimalnega prepoznavanja in sodelovanja med vsemi dejavniki, ki sodelujejo na področju vzgoje in izobraževanja ter življenja učenca in učitelja ter staršev nasploh.

Prenesljive/ključne spretnosti in drugi atributi:

Študent se usposobi za prepoznavanje globoko socialno konstruiranih značilnosti procesov, ki potekajo v družini postmodernosti, v vzgoji in izobraževanju, šoli kot uradni pooblaščenki prenašanja znanja, prepoznavanja značilnosti različnih profesij, delovanje družin in vlogo učitelja, staršev in učencev ter potrebe po vseživljenjskem izobraževanju.

Knowledge and Understanding:

Explore to the student the spreading reach of school, gain a historical and comparative sensibility of the place of schooling in society, understand how school intrudes into the realms of social life and embodies an array of social trend, understand how schooling is linked to economic & demographic shifts and the evolution of mass culture, utilize classical and contemporary theory to address this societal evolution, be exposed to a set of conceptual tools common to the field of sociology, encounter concepts of functionalism, human capital theory, critical theory, feminism, institutional theory, reflexive modernization, and credentialism, evaluate the utility of theoretical perspectives through research evidence

Transferable/Key Skills and other attributes:

Ability to act independently educationally, ability to recognize traits of health and illnes, readiness to use modern technologies, ability for oral presentation, team work and communication skills – ability to grasp the basic concepts of various theories of society, to understand the methods used by researchers to collect data, to appreciate the force of social structures and institutions, to grasp processes

	of interaction, to analyze contemporary social problems, to acquire basic university-level critical reading, thinking, and writing skills, to develop capacities for reflection and expression through peer-to-peer learning.
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Metode poučevanja in učenja:

Learning and teaching methods:

<p>Metode zajemajo predavanja(PR) in seminarje(SE). Študent izdelava seminarsko nalogo, ki je pogoj za pristop k izpitu, kjer se upošteva njena kvaliteta (25%);konzultacije, po potrebi terensko delo (npr.obisk centra za socialno delo, razstav, pomembnih družbenih dogodkov, predavanj strokovnjakov, obiski šol, muzejev, knjižnic in drugih relevantnih institucij ipd.).</p>	<p>Interactive learning will be used in this course. Class activities will vary from day to day, ranging from lectures and debates, to open discussions and group work. You are encouraged to ask questions, raise issues, use humour and otherwise contribute to the academic life of the class. For the course to be an authentic learning experience you need to reflect seriously on the course content and be prepared to share your ideas and feelings with your classmates.</p>
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Načini ocenjevanja:

Delež (v %) /

Assessment:

Weight (in %)

<p>Pozitivna ocena seminarske naloge se upošteva (25%) v končni oceni opravljenega (pisnega ali ustnega) izpita.</p> <ul style="list-style-type: none"> • Seminarska naloga • Pisni izpit 	<p>25</p> <p>75</p>	<p>Positive grade of seminar paper, which is critically evaluated in the seminar group, considered by 25% in the final grade of the exam written or oral).</p> <ul style="list-style-type: none"> • Written paper (essey type) • Written exam.
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Reference nosilca / Lecturer's references:

1. GORIUP, Jana. Vpliv globalizacije na družbo znanja in medgeneracijsko učenje = The impact of globalisation on knowledge-based society and intergenerational learning. *Revija za ekonomske in poslovne vede*, ISSN 2350-384X, 2014, vol. 1, no. 1, str. 83-101. [COBISS.SI-ID [1995172](#)]
2. GORIUP, Jana. Education and precarious labour in Slovene science : (some sociological views on women in science between career and family). *International journal on new trends in education and their implications*, Oct. 2012, vol. 3, iss. 4, str. 1-18, ilustr. <http://ijonte.org/FileUpload/ks63207/File/01.goriup.pdf>. [COBISS.SI-ID [19693064](#)]
3. GORIUP, Jana. Contemporary educational processes in the Slovene religious centre of Sts. Cyril and Methodius in Australia in the preservation of Slovene emigrants = Sodobni izobraževalni procesi v slovenskem verskem središču sv. bratov Cirila in Metoda v Avstraliji v ohranjanju identitete slovenskih izseljencev. *Metodički obzori*, ISSN 1846-1484, 2012, vol. 7, no. 15, str. 31-42. [COBISS.SI-ID [19580936](#)]
4. GORIUP, Jana, OBLAK, Urška. Nekateri sociološki vidiki problematike žensk v znanosti med delom in družino v slovenski družbi = Some sociological aspects of women in science being divided between work and family in Slovene society. *Revija za elementarno izobraževanje*, ISSN 1855-4431, dec. 2011, letn. 4, št. 4, str. 23-48, tabele. [COBISS.SI-ID [18886152](#)]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Okoljska sociologija
Subject Title: Environmental Sociology

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer: Miran Lavrič

Jeziki / Predavanja / Lecture: Slovensko/ Slovene
Languages: Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

- Teme in teoretični pristopi v okoljski sociologiji
- Okoljski problemi in družba
- Socialna konstrukcija okoljskih problemov
- Potrošnja in materializem
- Rast populacije in razvoj
- Ideologija okoljske dominacije
- Biotehnologija kot okoljski problem
- Organiziranje ekološko osveščene družbe

Content (Syllabus outline):

- Issues and theoretical approaches in environmental sociology
- Environmental problems and society
- Social construction of environmental problems
- Consumption and Materialism
- Population and development
- The ideology of environmental domination
- Biotechnology as an environmental problem
- Organizing the ecological society

Temeljni literatura in viri / Textbooks:

1. Hannigan, J. (2006): Environmental Sociology: A Social Constructionist Perspective. Routledge.
2. Harper, C. L. (2007): Environment and Society: Human Perspectives on Environmental Issues. Prentice Hall.
3. Kirn, A. (2004): Narava – družba – ekološka zavest. FDV, Ljubljana.
4. Mayerfeld Bell, M. (2008): An Invitation to Environmental Sociology. Pine Forge Press.
5. McCarthy, D. in King, L. (2005): Environmental Sociology: From Analysis to Action. Rowman & Littlefield Publishers, Inc.

Cilji:

- Seznaniti študente s pogledi in dilemami, ki se pojavljajo v kontekstu razprav glede odnosa med človeško družbo in njenim okoljem.
- Razviti sposobnost kritične evalvacije posameznih pogledov na odnos med človeško družbo in njenim okoljem.

Objectives:

- To acquaint students with sociological perspectives that deal with the issues of human societies in relation to their natural environment
- Through logical reading of relevant texts, and data research build and strengthen student ability to critically evaluate various perspectives that deal with human societies in relation to their natural environment.

Predvideni študijski rezultati:

Znanje in razumevanje:

- Seznanjen in razume:
 - problem odnosa med človeškimi družbami in naravnim okoljem,
 - Vlogo sodobne potrošniške etike v odnosu med sodobno globalno družbo in okoljem
 - Vlogo demografskih in splošnih ekonomskih trendov v odnosu med sodobno globalno družbo in okoljem
 - Možnosti za organiziranje okoljsko vzdržne globalne družbe.

Intended learning outcomes:

Knowledge and Understanding:

- Knows and understands:
 - The problem of the relationship between human societies and their natural environment.
 - The role of consumer ethics in the relationship between the contemporary global society and the environment.
 - The role of the demographic and general economic trends ethics in the relationship between the contemporary global society and the environment.
 - Possibilities for organizing environment-friendly global society

<p>Prenesljive/ključne spretnosti in drugi atributi:</p> <ul style="list-style-type: none"> • Zmožnost dojetanja vzorcev in vzrokov za probleme v odnosu med človeškimi družbami in njenim okoljem. • Zmožen samostojnega sociološkega razmišljanja in zavzemanja kritičnega stališča do posameznih pogledov, ki se nanašajo na odnos med sodobno globalno družbo in okoljem. 	<p>Transferable/Key Skills and other attributes:</p> <ul style="list-style-type: none"> • Ability to comprehend the patterns and causes of the problems regarding the relationship between human societies and their natural environment. • Students are able to think autonomously in a sociological manner about the different views regarding the relationship between contemporary global society and the environment.
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Metode poučevanja in učenja:

<ul style="list-style-type: none"> • Frontalna metoda • A/V prezentacije • Skupinsko delo – diskusije • Branje in tolmačenje virov
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Learning and teaching methods:

<ul style="list-style-type: none"> • Frontal method • A/V presentations • Work in groups – group discussions • Reading and comprehension of sources

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustni izpit, naloge, projekt)		Type (examination, oral, coursework, project)
<ul style="list-style-type: none"> • Aktivna participacija in seminarsko delo 	25	<ul style="list-style-type: none"> • Active participation and seminar work • Written paper • Written examination
<ul style="list-style-type: none"> • Pisna naloga 	25	
<ul style="list-style-type: none"> • Pisni izpit 	50	

Reference nosilca / Lecturer's references:

LAVRIČ, Miran. *Korenine nadnaravnega*, (Zbirka Dialogi, letn. 14). 1. izd. Maribor: Aristej: Filozofska fakulteta, 2013. 119 str. ISBN 978-961-220-088-6. [COBISS.SI-ID [76573697](#)]

LAVRIČ, Miran, FLERE, Sergej. Intrinsic religious orientation and religious rewards : an empirical evaluation of two approaches to religious motivation. *Rationality and society*, ISSN 1043-4631, 2011, vol. 23, no. 2, str. 217-233, doi: [10.1177/1043463111404670](#). [COBISS.SI-ID [18392328](#)]

LAVRIČ, Miran, FLERE, Sergej. Trait anxiety and measures of religiosity in four cultural settings. *Mental health, religion & culture*, ISSN 1367-4676, Nov./Dec. 2010, vol. 13, no. 7/8, str. 667-682, doi: [10.1080/13674670701414961](#). [COBISS.SI-ID [18031368](#)]

LAVRIČ, Miran, FLERE, Sergej. Measuring religious costs and rewards in a cross-cultural perspective. *Rationality and society*, ISSN 1043-4631, 2010, vol. 22, no. 2, str. 223-236, doi: [10.1177/1043463110366227](#). [COBISS.SI-ID [17595400](#)]

LAVRIČ, Miran, FLERE, Sergej. The role of culture in the relationship between religiosity and psychological well-being. *Journal of religion and health*, ISSN 0022-4197, 2008, vol. 47, no. 2, str. 164-175. <http://dx.doi.org/10.1007/s10943-008-9168-z>, doi: [10.1007/s10943-008-9168-z](#). [COBISS.SI-ID [16015112](#)]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Poglavja iz ekonomskega razvoja in družbenih neenakosti
Subject Title:	Chapters from Economic Development and Social Inequalities

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer: Rudi Klanjšek

Jeziki /	Predavanja / Lecture:	Slovensko/ Slovene
Languages:	Vaje / Tutorial:	Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Jih ni.	None.

Vsebina:

- Sociološki pogled - determinante ekonomskega razvoja, modeli razvoja v okviru klasične teorije modernizacije.
- Zakaj ekonomski razvoj – ideja napredka in ekonomski razvoj, hierarhija potreb.
- Faze ekonomskega razvoja.
- Problem delitve – teoretski pristopi (individualistični-kolektivistični pristopi, funkcionalistični, in konfliktni pogledi).
- Ideja enakih možnosti, socialna mobilnost, sistemi stratifikacije, pojem meritokracije – mit ali realnost sodobnih družb.
- Pogledi na revščino.
- Sistemi blaginje – tipi, vzroki, prihodnost.
- Mednarodne primerjave.
- Mere neenakosti, dileme pri merjenju in

Content (Syllabus outline):

- Sociological view - determinants of the economic development, models of growth inside the classical modernization theory.
- Why economic growth – idea of progress and economic growth, hierarchy of needs.
- Phases of economic growth
- Division of wealth – is inequality a problem – theoretical perspectives (individualism-collectivism, functional vs. conflict perspectives).
- The Idea of equal opportunities, social mobility, stratification systems, the idea of meritocracy – myth or reality?
- Problem of poverty – perspectives
- Systems of welfare – models, causes and future

ugotavljanju neenakosti.	<ul style="list-style-type: none"> - International comparisons – facts and data - Measures of inequality, methodological and conceptual dilemmas.
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Temeljni literatura in viri / Textbooks:

- 1) Mills Wright, Charles. 1965. Elita oblasti. Ljubljana : Državna založba Slovenije.
- 2) Taylor-Gooby, Peter. 1991. Social change, social welfare and social Science. New York: Harvester Wheatsheaf.
- 3) Schiller, Bradley R. 2001. The economics of poverty and discrimination. New Jersey : Prentice Hall, cop. 2001.
- 4) Butler, Tim, Watt, Paul. 2007. Understanding social inequality: London, Thousand Oaks, New Delhi: SAGE.
- 5) Glas, Miroslav. 1991. Razdelitev in neenakost : empirični vidiki. Ljubljana: Ekonomska fakulteta.
- 6) Novak, Mojca. 1997. Razvoj evropskih modelov države blaginje. Ljubljana: Visoka šola za socialno delo:
Institut Republike Slovenije za socialno varstvo.

Cilji:

- Seznaniti študente s pogledi in dilemami, ki se pojavljajo v kontekstu razprav o ekonomskem razvoju, napredku, družbeni (ne)enakosti in revščini.
- Razviti sposobnost kritične evalvacije posameznih pogledov na delitev/neenakost/revščino preko branja tozadevno relevantnih virov in analize empiričnih podatkov/mednarodnih primerjav in longitudinalnih študij.

Objectives:

- To acquaint students with sociological perspectives that deal with the issues of economic development, progress, social inequality, and poverty.
- Through logical reading of relevant texts, and data research build and strengthen student ability to critically evaluate various perspectives that deal with distribution/inequality/poverty in contemporary society.

Predvideni študijski rezultati:

- Znanje in razumevanje:
- Seznanjen in razume:
 - problem delitve v kontekstu sodobne, tržne ekonomije,
 - razredno strukturo sodobnih družb
 - faktorje in vzroke za družbene neenakosti .
 - idejo in (dis)funkcije države blaginje

Intended learning outcomes:

- Knowledge and Understanding:
- Knows and understands:
 - The problem of distribution in the context of modern market/capitalistic economy
 - Class structure of modern society
 - Factors and causes of inequality and poverty
 - Idea and (dis)functions of the welfare state.

<p>Prenesljive/ključne spretnosti in drugi atributi:</p> <ul style="list-style-type: none"> • Zmožnost dojetanja vzorcev in vzrokov za nastanek in obstanek družbenih neenakosti. • Zmožen samostojnega sociološkega razmišljanja, tj. v smislu zavzemanja kritičnega stališča do posameznih pogledov ob poznavanju sveta in procesov, ki oblikujejo svet v katerem živijo. 	<p>Transferable/Key Skills and other attributes:</p> <ul style="list-style-type: none"> • Ability to comprehend the patterns and causes for the formation of social inequalities. • Students are able to think autonomously in a sociological manner, i.e. they are encouraged, with the acquired deepened knowledge about the world that surrounds them, and about processes that shape their lives in a global village, to have critical stance to different views.
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Metode poučevanja in učenja:

<ul style="list-style-type: none"> • Frontalna metoda • A/V prezentacije • Skupinsko delo – diskusije • Branje in tolmačenje virov
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Learning and teaching methods:

<ul style="list-style-type: none"> • Frontal method • A/V presentations • Work in groups – group discussions • Reading and comprehension of sources

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustni izpit, naloge, projekt)		Type (examination, oral, coursework, project)
<ul style="list-style-type: none"> • Aktivna participacija in seminarско delo 	25	<ul style="list-style-type: none"> • Active participation and seminar work
<ul style="list-style-type: none"> • Pisna naloga 	25	<ul style="list-style-type: none"> • Written paper
<ul style="list-style-type: none"> • Pisni izpit 	50	<ul style="list-style-type: none"> • Written examination

Reference nosilca / Lecturer's references:

<ol style="list-style-type: none"> 5. Klanjšek, Rudi 2007. Pogledi Na Družbeno Spremembo. Maribor: Slavistično Društvo, Zora 52. 6. Klanjšek, Rudi. 2003. Ulrich Beck:Kaj Je Globalizacija: Zmote Globalizma - Odgovori Na Globalizacijo : Založba Krtina, Knjižna Zbirka Krt, Ljubljana 2003, Str. 206, 3.4000,00 Sit. <i>Teor. Praksa</i>, Sept./Dec. 2004, Letn. 41, Št. 5/6 7. Klanjšek, Rudi, Kirbiš, Andrej. 2008. Koliko Smo Slovenci Zadovoljni S Svojim Življenjem? : Meddržavna Primerjalna Analiza. <i>Teor. Praksa</i>, Maj-Avg. 2008, Letn. 45, Št. 3/4, Str. 383-407. 8. Flere, Sergej; Klanjšek, Rudi. 2009. Social Status And Religiosity In Christian Europe.: Source: European Societies. Volume: 11 Issue: 4 Pages: 583-602.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Poglavja iz medkulturne analize družb
Subject Title:	Chapters from a cross-cultural analysis of societies

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer: Vesna V. Godina

Jeziki / Languages:	Predavanja / Lecture:	Slovenski/Slovene
	Vaje / Tutorial:	Slovenski /Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Razumevanje pojma kulture, kulturnega evolucionizma, kulturnega univerzalizma in relativizma.

Prerequisites:

Understanding the term "culture", cultural evolutionism, culture universalism and relativism.

Vsebina:

Content (Syllabus outline):

1. Opredelitev neevropskih družb in njihove temeljne značilnost
2. Razumevanje zgodovinskega spreminjanja neevropskih družb (evolucionistne razlage, difuzionistične razlage, ostali pristopi)
3. Produkcija v neevropskih družbah
4. Družbena stratifikacija v neevropskih družbah
5. Revščina v neevropskih družbah
6. Socialne organizacije v neevropskih družbah
7. Družine in gospodinjstva v neevropskih družbah
8. Deviantnost in kriminaliteta v neevropskih družbah
9. Religija v neevropskih družbah
10. Moč, politika in država v neevropskih družbah
11. Spol in spolnost v neevropskih družbah
12. Socializacija v neevropskih družbah
13. Rasa, »etničnost« in nacionalnost v neevropskih družbah
14. Vprašanje meddružbenih socialnih univerzalij
15. Globalizacija kot problem neevropskih družb

1. Definition of noneuropean societies and their characteristics
2. Understanding of historical changing of noneuropean societies (evolutionistic explanation of noneuropean societies, other approaches)
3. Production of noneuropean societies
4. Social stratification in noneuropean societies
5. Poverty in noneuropean societies
6. Social organizations in noneuropean societies
7. Family and households in noneuropean societies
8. Deviancy and criminality in noneuropean societies
9. Religion in noneuropean societies
10. Power, politics and state in noneuropean societies
11. Sex and sexuality in noneuropean societies
12. Socialization in noneuropean societies
13. Race, »ethnicity« and nationality in noneuropean societies
14. Question of intersocietal social universalities
15. Globalization as a problem of noneuropean societies

Temeljni literatura in viri / Textbooks:

1. Eriksen, T.H. (2001): Small Places, Large Issues. London:Pluto Press.
2. Kuper, A. (2005) The Reinvention of Primitive Society, London, New York: Routledge.
3. Mair, Lucy (1992): An Introduction to Social Anthropology. Oxford:Clarendon Press.

Dodatno literaturo bo nosilka določala sprotno v vsakoletnem učnem programu.

Cilji:

Cilj predmeta je seznaniti študente z osnovnimi značilnostmi socialne strukture in temeljnimi socialnimi procesi v neevropskih družbah. Poudarek bo dan dvojemu:

- deskriptivni predstavitvi značilnosti in posebnosti neevropskih družbenih ustrojev;
- in primerjalni analizi (med različnimi neevropskimi družbami, med evropskimi in neevropskimi družbami) teh istih značilnosti na drugi strani.

Objectives:

The main goal of the subject is to introduce the basic characteristics of social structure and basic social processes in noneuropean societies.

Particular emphasis is on:

- descriptive presentation of characteristics and particularities in noneuropean societies
- comparative analysis (between different noneuropean societies, european and noneuropean societies) and their characteristics.

Predvideni študijski rezultati:

Intended learning outcomes:

<p>Študenti si bodo pridobili:</p> <ul style="list-style-type: none"> • poznavanje in razumevanje temeljnih znanj o značilnosti socialnih struktur neevropskih družb; • poznavanje in razumevanje temeljnih socialnih institucij neevropskih družb; • poznavanje in razumevanje osnovnih značilnosti socialnih procesov v neevropskih družbah; • znanje o posebnostih socialnih struktur in socialnih procesov v neevropskih družbah; • študent se bo s pridobljenim znanjem usposobil za analizo družbenih procesov v neevropskih družbah; • študenti bodo presegli evropocentrizem v razumevanju in vrednotenju družbenih institucij in procesov; • študenti bodo zmožni primerjalne medkulturne analize socialnih institucij in procesov. <p>Prenesljive/ključne spretnosti in drugi atributi:</p> <ul style="list-style-type: none"> • zmožnost primerjalnega razumevanja družbenih pojavov in procesov med evropskimi družbami in med evropskimi in neevropskimi družbami; • zmožnost analize družbe in družbenih pojavov iz zornega kota različnih družb; • preseganje evropocentričnega pristopa v razumevanju družbe in družbenih pojavov; • poznavanje temeljnih znanj o socialnih strukturah, socialnih institucijah in socialnih procesih neevropskih družb; • usposobljenost za analizo družbenih procesov v neevropskih družbah; • zmožnost primerjalnega medkulturnega proučevanja družbenih pojavov in procesov. 	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • of basic characteristics of social structures of noneuropean societies; • of basic social institutions in noneuropean societies; • of basic characteristics of social processes in noneuropean societies; • of particularities of social structures and social processes in noneuropean societies; • ability to analyze social processes in noneuropean societies; • students will overcome europocentric view in understanding and evaluating social institutions and processes; • students will be able to perform comparative cross-culture analysis of social institutions and processes. <p>Transferable/Key Skills and other attributes:</p> <ul style="list-style-type: none"> • comparative understanding of social phenomena between european societies and between european and noneuropean societies; • ability to analyse societies and social phenomena from the view point of different societies • overcoming of europocentric approach in understanding societies and social phenomena • knowledge about basic social structures, social institutions and social processes in non-european societies; • ability to analyze social processes in non-european societies; • ability to compare inter-cultural social phenomena and processes.
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Metode poučevanja in učenja:

<ul style="list-style-type: none"> • predavanja; • delo v skupinah; • delo s teksti.

Learning and teaching methods:

<ul style="list-style-type: none"> • lectures; • group work; • work on text
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Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustni izpit, naloge, projekt)	Delež (v %)	Type (examination, oral, coursework, project):
<ul style="list-style-type: none"> • naloge, povezane s predelavo tekstov za predavanja in vaje; • pisni izpit. 	<p style="text-align: center;">30</p> <p style="text-align: center;">70</p>	<ul style="list-style-type: none"> • assignments connected to textwork for lectures and and tutorial • written exam

Reference nosilca / Lecturer's references:

1. GODINA, Vesna V. The outbreak of nationalism on former Yugoslav territory : a historical perspective on the problem of supranational identity. *Nations and nationalism*, 1998, 4, št. 3, str. 409-422. [COBISS.SI-ID [7166216](#)]
2. GODINA, Vesna V. Anthropological fieldwork at the beginning of the 21st century : crisis and location of knowledge. *Anthropos (Fribg.)*, 2003, 98, [no.] 2, str. 473-487. [COBISS.SI-ID [13114120](#)]
3. GODINA, Vesna V. Supra-ethnic identity in multiethnic societies : the case of Yugoslav multiethnic identity. *Ethnoculture*, 2007, vol. 1, str. 59-71. <http://www.emich.edu/coer/Journal/Godina.html>. [COBISS.SI-ID [15663880](#)]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Poglavja iz razvoja adolescenca in odraslega v družini
Subject Title:	Chapters in Adolescent and Young Adult development

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Alexander T. Vazsonyi

Jeziki /

Predavanja / Lecture: Slovensko/ Slovene

Languages:

Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

Adolescenca je zavojno obdobje, za katerega so značilne bistvene fiziološke, psihološke, kognitivne in socialne spremembe v primerjavi z drugimi razvojnimi stopnjami tekom posameznikovega življenja. Je obdobje prehodov, individualne priprave na odraslost, obdobje družinskih sprememb, in obdobje tvorjenja in vzdrževanja novih medosebnih odnosov zunaj nuklearne družine. O tej stopnji posameznikovega razvoja kroži veliko število mitov, npr. Stanley Hallova konceptualizacija »Nevihite in stresak«. Cilj tega predmeta je preučiti normativni razvoj adolescenca kot ga občuti posameznik (biološke, kognitivne in družbene spremembe) znotraj različnih razvojnih kontekstov /družina, vrstniki, šola, delovno mesto,

Content (Syllabus outline):

Adolescence is a developmental period characterized by perhaps the most dramatic physiological, psychological, cognitive, and social changes when compared to other developmental stages across the lifespan. It is a period of transitions, a period of individual preparation for adulthood, a period of family change, and a period of formation and maintenance of new interpersonal relationships external to the "nuclear family." A great number of myths surround this stage of human development; for example, Stanley Hall's conceptualization of the period as one of "Storm and Stress." The aim of this course is to examine normative adolescent development as it occurs for the individual (biological, cognitive, and social changes) across different developmental

kultura, itd.). Prav tako bomo obravnavali številne nenormativne procese obnašanja in razvojne procese kot je npr. adolescentna psihopatologija in mladinska delikvenca z namenom bolj razumeti »normalen razvoj«. Zato bomo o adolescenci razpravljali v kontekstu različnih družboslovnih disciplin poleg družinskih študij in študij posameznikovega razvoja, tudi v kontekstu psihologije, sociologije in antropologije. Delo bo potekalo v obliki predavanj, diskusij, filmov in gostujočih govornikov.

contexts (family, peers, school, workplace, and culture). We will also examine a number of non-normative adolescent behaviors and developmental processes such as adolescent psychopathology and juvenile delinquency in order to better understand "normal development." Therefore, we will borrow from a number of other social science disciplines in addition to human development and family studies, including psychology, sociology, and anthropology. The course format will include lectures, discussions, films, and guest speakers.

Temeljni literatura in viri / Textbooks:

Santrock, J. W. (2007), *Adolescence* (11th Edition), Boston: McGraw Hill.

Cilji:

1. Študent bo razvil temeljno razumevanje zgodovine študij razvoja adolescenta, prav tako bo poznal temeljne teoretične okvire znotraj discipline.
2. Študent bo demonstriral temeljno poznavanje raziskovalne metodologije in statističnih postopkov, ki jih bo apliciral pri študijah posameznikovega razvoja.
3. Študent bo apliciral biološke, sociološke in psihološke koncepte na različne razvojne procese in rezultate razvoja adolescenta.
4. Študent bo prav tako razvil razumevanje sodobnih pogledov in spoznanj, v zvezi z razvojem adolescenta, problematičnega vedenja in življenjskih prehodov.
5. Študent bo prikazal sposobnost učinkovite uporabe knjižničnih baz z iskanjem empiričnih člankov.

Objectives:

1. The student will develop a basic understanding of the history of the study of adolescent development; furthermore, you will be expected to be familiar with major theoretical frameworks in the field.
2. The student will demonstrate a basic understanding of research methodology and statistical procedures as they might apply to the study of human development.
3. The student will be expected to apply biological, sociological, and psychological concepts to different developmental processes and outcomes of adolescent development.
4. The student will also develop an understanding of contemporary issues including but not limited to adolescent development, problem behaviors, and life transitions.
5. Finally, the student will demonstrate the ability to effectively utilize library resources by obtaining empirical articles.

Predvideni študijski rezultati:

Znanje in razumevanje:

Znanje in razumevanje razvoja adolescenta, razumevanje pomena raznolikih kontekstov (družina, vrtniki, šola, itd.)

Prenesljive/ključne spretnosti in drugi atributi:

Zmožnost samostojnega iskanja in uporabe virov, zbiranja informacij z uporabo socioloških metod, uporaba IKT v predstavitev, kritična analiza in sinteza, refleksija na prebrane vire, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti.

Intended learning outcomes:

Knowledge and Understanding:

Knowledge and understanding of adolescent development, with a consideration of multiple contexts (ie, family, peers, schools etc.).

Transferable/Key Skills and other attributes:

The ability to search for information in independent manner, collect information with the use of sociological methods, the use of ICT in presentations, critical analysis and synthesis, the reflection of processed literature and sources, teamwork cooperation, written and oral communication skills.

Metode poučevanja in učenja:**Learning and teaching methods:**

Predavanja, individualna pisno-raziskovalno delo, raziskovalni projekti

Lectures, individual writing assignments, research paper assignment

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
Kolokvij		Quiz
Individualno delo	5%	Adolescent Experiences Assignment (2)
Raziskovalna naloga	15%	Research Paper Assignment
Pisni izpit 1	20%	Written Exam 1
Pisni izpit 2	20%	Written Exam 2
Pisni izpit 3	20%	Written Exam 3

Reference nosilca / Lecturer's references:

- Vazsonyi, A.T., Harris*, C., Terveer *, A. M., Pagava, K., Phagava, H., & Michaud, P-A. (in press). Parallel mediation effects by sleep on the parental warmth-problem behavior links: Evidence from national probability samples of Georgian and Swiss adolescents. *Journal of Youth and Adolescence*.
- Vazsonyi, A. T., Macháčková*, H., Ševčíková*, A., Šmahel, D. & Černá*, A. (2012). Cyberbullying in context: Direct and indirect effects by low self-control across 25 European countries. *European Journal of Developmental Psychology*, 9(2), 210-227.
- Vazsonyi, A. T., & Jenkins*, D. (2010). Religiosity, low-self control, and virginity status in late adolescents from the "Bible Belt." *Journal for the Scientific Study of Religion*, 49(3), 561–568.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Poglavja iz socialne gerontologije
Subject Title:	Chapters in Social Gerontology

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer: red. prof. dr. Jana Goriup

Jeziki / Predavanja / Lecture: Slovenščina/slovene
Languages: Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

- predmet, mesto in različni teoretično-metodološki pristopi Socialne gerontologije v sklopu drugih znanstvenih disciplin;.
- vplivi nekaterih družbenih dejavnikov na
- razvoj discipline; različni teoretično-metodološki pristopi v socialni gerontologiji; teorije staranja;
- staranje in starost (opredelitev staranja in starosti; zgod.pregled razumevanja in tretmana v družbenem odnosu do

Content (Syllabus outline):

- subject, position and various approaches in social gerontology, within other scientific disciplines,
- the impact of certain social factors upon the development of the discipline
- various theoretico-methodological approaches in social gerontology
- theories of aging
- aging and old age (definition of aging and old age, historical review of the comprehension and treatment of the aged population

<p>ostarele populacije;</p> <ul style="list-style-type: none"> • individualno in družbeno staranje in starost; • fiziološko, socialno, patološko, kulturno idr. staranje; • umiranje in smrt kot posledica staranja in ostarelosti, razumevanje in sprejemanje pojava samega; • demografsko staranje, specifične potrebe ostarele populacije, vpliv družbenih sprememb in vrednot soc.okolja na položaj in življenjske poteke ostarelih; • stari in ostareli v urbanem in ruralnem življenjskem okolju; • življenjski stili in staranje; • vloga izobraževanja in vzgoje za aktivno tretje življenjsko obdobje; • socialna varnost in stari ljudje; zadovoljevanje nematerialnih socialnih potreb starejših; • starostnik in družinsko življenje; starostnik in spolnost; • mreža pomoči starejšim v bivalnem okolju; geriatrični vidiki mehanizmov staranja, spremenjena fiziologija organov in spremenjeni metabolični procesi ter mehanizmi adaptacije na nastale spremembe; • prehrana starostnikov; farmakologija in starostniki; organizacija zdravstvene nege starostnika; • institucionalne in neformalne oblike varstva ostarelih in starih. 	<ul style="list-style-type: none"> • individual and social aging and old age • dying and death as consequence of aging and old age, comprehension and acceptance of the phenomenon itself • demographic aging, particular needs of the elderly, impact of social change and environmental values • the aged and the elderly in urban and rural environment • life styles and aging • the role of education for the active third life cycle • social security and aging • contentment of mental, psychological, intellectual and spiritual needs of aged • aged and family life • aged and sexuality • social network helping in residential environment • geriatric views of aging mechanisms, changed organs' fiziology and methabolic processes and mechanisms of adaption in changed situations • nurishment og aged people • pharmacology and aged • nusimrg organization for aged • institutional and nonformal forms in protection of aged.
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Temeljni literatura in viri / Textbooks:

<ol style="list-style-type: none"> 1. Acceto, B.: Staranje, starost in starostno varstvo; Rdeči krož, Ljubljana, 1986. 2. Bezenšek, J.; Barle, A.: Poglavlja iz socialne gerontologije, FF UM, Maribor, 2008. 3. Bezenšek, J.; Barle, A.: Poglavlja iz sociologije medicine, MF UM, Maribor, 2007 4. Cijan, V.; Cijan, R.: Zdravstveni, socialni in pravni vidiki starostnikov. VZŠ Maribor, 2003. 5. Hojnik-Zupanc, I.: Dodajmo življenje letom. Gerontološko društvo Slovenije, Ljubljana, 1997. <p>Aktualni testi v znanstveni in strokovni (domači in tuji) periodiki, na katere opozori nosilka in izvajalka predmeta.</p>
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Cilji:

<p>zajemajo teoretsko konceptualizacijo sociološkega razumevanja staranja, starosti in starostnika v nekaterih tipičnih strukturah družbe, da:</p> <ul style="list-style-type: none"> • študent dojame značilnosti življenjskega • poteka staranja; umiranja in doume potrebo • po aktivnem soočanju z njima; • študent dojame vlogo in pomen družine in
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Objectives:

<ul style="list-style-type: none"> • Comprises of theoretical conceptualization of sociological comprehension of aging, old age and some typical social structures: • the student comprehends life cycles, death and the need for active confrontation with them, • comprehends the role of family and family life

<p>družinskega življenja za starostnika,</p> <ul style="list-style-type: none"> • doume vlogo in pomen ter dinamiko družbenih in socio-kulturnih sprememb in njih posledice na starostnikovo intimno, partnersko in družinsko življenje; • razume in spozna pomen družbene pogojenosti družine in njeno vpetost v družbeno javno in zasebno intimno življenje starostnika; • doume naravo paradoksalnega odnosa do zdravja in bolezni in do institucij za varovanje ter ohranjanje zdravja starostnikov; • spozna pomen družbene (ne)stabilnosti družine s starostnikom ter njih posledice; • študent spozna nekatere najpogostejše oblike nasilja nad starostnikom (npr. institucionalne, neformalne, zasebne idr.); • se sooči z umiranjem in s smrtjo kot družbeno sprejemljivim, kulturno variabilnim, a vse bolj tabuiziranim procesom brez reprize; • dojame potrebo po spremenjenem odnosu družbe in države do vrednotenja starostnikov; • spozna najpogostejše vrste bolezni starostnikov, nevarnosti demenc in njih posledic; • spozna deklarirane naloge države v skrbi za zdravo, kvalitetno in aktivno starost. 	<p>for the elderly,</p> <ul style="list-style-type: none"> • comprehends the role and meaning and dynamics of social and cultural changes and their consequences for the aged's intimate, partner and family life, • comprehends and recognizes the social determination of family and its connection to social public and personal intimate life of aged, • comprehends the nature of paradoxal relationship between health and illness and institutions of health promotion and protection for the aged, • recognizes the role of family (un)stability dealing with aged, • recognizes the most common modes of aggression upon the aged (institutional, nonformal, personal etc.), • copes with death and dying as social accepted, cultural variable, but growing tabu processes without repeat, • comprehends the need for changed relationship between society and state in valuating the aged, • recognizes the most common diseases of aged, dangerousness and consequences of dementia, • recognizes the declared state's role in carrying the care for healthy, qualitative and active age.
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Predvideni študijski rezultati:

<p>Znanje in razumevanje:</p> <p>Študent si pridobi sposobnosti za prepoznavanje strukturnih sprememb staranja v postmodernity družbi, ki se odražajo na spremenjeni vlogi in pomenu razumevanja in percepcije starostnikov v (starajoči se) družbi, vrednotenju partnerskega in družinskega življenja starostnika, v prenašanju kulturnega in socialnega kapitala skozi različne procese interakcij, v katere starostnik bodisi vstopa sam bodisi zaradi odločitev drugih.</p> <p>Prenesljive/ključne spretnosti in drugi atributi:</p> <ul style="list-style-type: none"> • sposobnost samostojnega in avtonomnega vzgojnega delovanja, • sposobnost prepoznavanja značilnosti staranja in družinskega življenja starostnika,

Intended learning outcomes:

<p>Knowledge and Understanding:</p> <p>The student acquires abilities for recognition of structural changes in aging in post-modern society, reflecting the changed role and meaning of perception of the elderly in society that is aging, valuation of partner life, in the transfer of social and cultural capital via various interaction processes.</p> <p>Transferable/Key Skills and other attributes:</p> <ul style="list-style-type: none"> • ability to act independently educationally • ability to recognize traits of aging and of family life of the aged • readiness to assist the elderly, when dysfunction, illness, violence, aggression

<ul style="list-style-type: none"> • pripravljenost na pomoč starostniku, ko v njegovi družini nastopi disfunkcija, bolezen asocialnost, nasilje, agresija idr.; • pripravljenost na vseživljenjsko izobraževanje in • usposabljanje za delo s starostniki. 	<ul style="list-style-type: none"> • comes about in his family, • readiness for lifelong learning and • qualification for work with aged.
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Metode poučevanja in učenja:

Metode zajema predavanja(PR) in seminarske vaje(SV). Študent izdelava seminarsko nalogo, ki je pogoj za pristop k izpitu; tudi konzultacije in po potrebi tudi terensko delo (npr. obisk centra za socialno delo, strokovnjaka s področja, ki zadeva življenja starostnikov, prehrane, farmakologije, družine, udeležba na pomembnejših in aktualnih dogodkih idr.).

Learning and teaching methods:

Lectures and seminar exercises. The student drafts a seminar paper, which is condition for taking an exam; consultations and field work. (visiting Center for social work, professionals, nurishment, nutrition, Pharmacology, family, taking part on social events on this topics etc.)

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt).	Weight (in %)	Type (examination, oral, coursework, project):
<ul style="list-style-type: none"> • Seminarska naloga • Pisni izpit 	<p>25%</p> <p>75%</p>	<ul style="list-style-type: none"> • Written paper • Written exam

Reference nosilca / Lecturer's references:

1. GORIUP, Jana. Vpliv globalizacije na družbo znanja in medgeneracijsko učenje = The impact of globalisation on knowledge-based society and intergenerational learning. *Revija za ekonomske in poslovne vede*, ISSN 2350-384X, 2014, vol. 1, no. 1, str. 83-101. [COBISS.SI-ID [1995172](#)]
2. GORIUP, Jana. Education and precarious labour in Slovene science : (some sociological views on women in science between career and family). *International journal on new trends in education and their implications*, Oct. 2012, vol. 3, iss. 4, str. 1-18, ilustr. <http://ijonte.org/FileUpload/ks63207/File/01.goriup.pdf>. [COBISS.SI-ID [19693064](#)]
3. GORIUP, Jana. Contemporary educational processes in the Slovene religious centre of Sts. Cyril and Methodius in Australia in the preservation of Slovene emigrants = Sodobni izobraževalni procesi v slovenskem verskem središču sv. bratov Cirila in Metoda v Avstraliji v ohranjanju identitete slovenskih izseljencev. *Metodički obzori*, ISSN 1846-1484, 2012, vol. 7, no. 15, str. 31-42. [COBISS.SI-ID [19580936](#)]
4. GORIUP, Jana, OBLAK, Urška. Nekateri sociološki vidiki problematike žensk v znanosti med delom in družino v slovenski družbi = Some sociological aspects of women in science being divided between work and family in Slovene society. *Revija za elementarno izobraževanje*, ISSN 1855-4431, dec. 2011, letn. 4, št. 4, str. 23-48, tabele. [COBISS.SI-ID [18886152](#)]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Poglavja iz sociologije potrošnje
Subject Title:	Chapters from sociology of consumption

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Nosilec predmeta / Lecturer:

Miran Lavrič

Jeziki / Predavanja / Lecture: Slovensko/ Slovene

Languages: Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

- Teoretične perspektive v obravnavanju potrošniške družbe in potrošniškega vedenja
- Razmerja med proizvodnjo in potrošnjo.
- Razmerja med gospodarstvom in kulturo.
- Razmerja med človeškimi potrebami in na njih temelječimi socialnimi strukturami
- Razmerja med svobodo izbire in močjo trgovskih sistemov.
- Konstrukcija posameznikove identitete skozi potrošne prakse.
- Mediji in oglaševanje.
- Temeljni vzorci potrošniškega vedenja na področjih kot so turizem, prehranjevalne navade, kultiviranje telesa skozi kozmetiko, modno oblačenje in telesne prakse.
- Razmerja med posameznikovim položajem v socialni strukturi in njegovim potrošniškim vedenjem.

Content (Syllabus outline):

- Theoretical perspectives in dealing with consumer society and consumer behaviour
- Relations between production and consumption.
- Relations between economy and culture.
- Relations between human needs and social structures.
- Relations between freedom of choice and the power of commercial systems.
- Construction of individual's identity through consumer practices.
- Media and advertising.
- Basic principles of consumer behaviour in areas such as tourism, eating habits, body cultivation with the use of cosmetics, fashion clothing and body practices.
- Relations between individual's social position and his consumer behaviour.

Temeljni literatura in viri / Textbooks:

Barnard, M. (2005): *Moda kot sporazumevanje*. Ljubljana: Sophia.

Corrigan, P. (1997), *The Sociology of Consumption*, London: Sage Publications.

Campbell, C. (2001): *Romantična etika in duh sodobnega porabništva*. Ljubljana: Studia Humanitatis.

Lury, C. (1996): *Consumer culture*. London: Routledge.

Ritzer, G. (2001): *Explorations in the Sociology of Consumption: Fast Food, Credit Cards and Casinos*. London: Sage Publications.

Slater, D. (1997): *Consumer culture and Modernity*. Cambridge: Polity Press.

Cilji:

- Seznanitev s temeljnimi teoretičnimi perspektivami na področju sociologije potrošnje
- seznanitev študenta z empiričnimi raziskavami in metodami raziskovanja na področju sociologije potrošnje
- razumevanje vloge potrošnje za sodobno družbo in posameznika
- sposobnost kritičnega mišljenja ter oblikovanja stališč glede vprašanj povezanih s potrošniškim vedenjem.

Objectives:

- Acquaintance with basic theoretical perspectives within the Sociology of Consumption;
- acquaintance with empirical research and research methods on the field of Sociology of Consumption;
- understanding the role of consumption in the contemporary society and life of individuals.
- ability of critical thinking and opinion formation regarding the questions of consumer behaviour.

Predvideni študijski rezultati:

Znanje in razumevanje:

- Študent je seznanjen s temeljnimi teoretičnimi perspektivami na področju sociologije potrošnje
- študent pozna in razume vlogo potrošnje v sodobni družbi in življenju posameznika
- študent je seznanjen z najbolj odmevnimi in najnovejšimi raziskavami na področju sociologije potrošnje

Prenesljive/ključne spretnosti in drugi atributi:

- Zmožnost samostojnega iskanja in uporabe virov, zbiranja informacij z uporabo socioloških metod, uporaba IKT v predstavitev, kritična analiza in sinteza, refleksija na prebrane vire, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti.

Intended learning outcomes:

Knowledge and Understanding:

- Student is acquainted with basic theoretical perspectives within the sociology of consumption;
- student understands the role of consumption in the contemporary society and life of individuals;
- student is acquainted with most influential and up-to-date research on the field of sociology of consumption.

Transferable/Key Skills and other attributes:

- Capability of individual searching and use of different sources, collecting information by using sociological methods, representing the findings by using different technologies, critical analysis of read sources, cooperation in groups, written and oral skills.

Metode poučevanja in učenja:

- Predavanja, seminarji, individualne naloge, sodelovalno učenje, projektno delo, refleksivno poučevanje/učenje .

Learning and teaching methods:

- Lectures, seminars, individual work, cooperative learning, project work, reflexive teaching/learning.

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Weight (in %)	Type (examination, oral, coursework, project):
<ul style="list-style-type: none"> • Seminaraska naloga esejskega tipa s predstavitevjo v seminarju • Pisni izpit 	25% 75%	<ul style="list-style-type: none"> • Seminar work (essay type), presentation • Written examination

Reference nosilca / Lecturer's references:

- LAVRIČ, Miran, FLERE, Sergej. Measuring religious costs and rewards in a cross-cultural perspective. *Rationality and society*, ISSN 1043-4631, 2010, vol. 22, no. 2, str. 223-236, doi: [10.1177/1043463110366227](https://doi.org/10.1177/1043463110366227). [COBISS.SI-ID [17595400](https://www.cobiss.si/id/17595400)]
- LAVRIČ, Miran, FLERE, Sergej. Intrinsic religious orientation and religious rewards : an empirical evaluation of two approaches to religious motivation. *Rationality and society*, ISSN 1043-4631, 2011, vol. 23, no. 2, str. 217-233, doi: [10.1177/1043463111404670](https://doi.org/10.1177/1043463111404670). [COBISS.SI-ID [18392328](https://www.cobiss.si/id/18392328)]
- LAVRIČ, Miran, FLERE, Sergej. Trait anxiety and measures of religiosity in four cultural settings. *Mental health, religion & culture*, ISSN 1367-4676, Nov./Dec. 2010, vol. 13, no. 7/8, str. 667-682, doi: [10.1080/13674670701414961](https://doi.org/10.1080/13674670701414961). [COBISS.SI-ID [18031368](https://www.cobiss.si/id/18031368)]
- LAVRIČ, Miran, FLERE, Sergej. The role of culture in the relationship between religiosity and psychological well-being. *Journal of religion and health*, ISSN 0022-4197, 2008, vol. 47, no. 2, str. 164-175. <http://dx.doi.org/10.1007/s10943-008-9168-z>, doi: [10.1007/s10943-008-9168-z](https://doi.org/10.1007/s10943-008-9168-z). [COBISS.SI-ID [16015112](https://www.cobiss.si/id/16015112)]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Poglavja iz sodobnih političnih sistemov
Subject Title:	Chapters from contemporary political systems

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Sergej Flere

Jeziki / Predavanja / Lecture: Slovensko/ Slovene

Languages: Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

<p>Pojem političnega sistema (Easton, ustavno normirani in dejanski politični sistem).</p> <p>Klasifikacije političnih sistemov:</p> <ul style="list-style-type: none"> - demokratični in nedemokratični (avtokratni, totalitarni, despotski) sistemi (problematizacija pojma demokratičnega sistema /pojem poliarhije/, upoštevajoč formalnost, posrednost, manipulativne mehanizme in družbene determinizme); neposredna in posredna demokracija; politična in ekonomska demokracija - enostavne in sestavljene države
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Content (Syllabus outline):

<p>The concept of political system (Easton, constitutionally defined and actual political system).</p> <p>Classifications of political systems:</p> <ul style="list-style-type: none"> - democratic and non-democratic (autocratic, totalitarian, despotic) systems (problematization of the concept of democratic system / the concept of polyarchy /, taking into account formality, indirectness, manipulative mechanisms and social determinisms); direct and indirect democracy; political and economic democracy - non-complex and complex states (federalism) - manners of political systems legitimation

(federalizem)
- načini legitimiranja političnih sistemov
- politična ureditev Evropske unije

- political arrangements in European Union

Temeljni literatura in viri / Textbooks:

Easton, David (1959): The political system: an inquiry into the state of political science. New York: Knopf.

Weber, Max. Lassman, Peter, in . R. Speirs (ur.) (2007): Political writings. Cambridge: Cambridge University Press.

Goati, Vladimir (2008): Politične partije i partijski sistemi. Podgorica: Fakultet političkih nauka, Univerzitet Crne Gore.

Isaacs, Ann Katherine (ur.) (2001): Political systems and definitions of gender roles. Pisa: Edizioni Plus, Università di Pisa.

Ellis, Stephen, G., G. Hálfðanarson, A. K. Isaacs, (ur.) (2006): Citizenship in historical perspective. Pisa : Edizioni Plus, University Press.

Cilji:

Seznanjanje s sociološkimi vidiki razvoja političnih sistemov. Seznanjanje z razlikami znotraj formalno demokratičnih političnih sistemih. Seznanjanje in dojetanje vzrokov in posledic razlik med političnimi sistemi.

V tematizacijo vsebin je vključena historična in medkulturna perspektiva

Objectives:

Students acquaint themselves with social aspects of development of political systems and with differences within formal democratic political systems. Students become cognizant of causes and consequences of differences between political systems.

Content thematization includes historical and cross-cultural perspective.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študenti poznajo temeljne vidike političnih sistemov v institucionalni, normativni in sociološki optiki. Analizirajo temeljne politološke kategorije in jih reflektirajo v vodenih diskusijah in v pisnih oblikah: zbirajo in uporabljajo informacije, jih analitično obdelajo in povezujejo z družbeno prakso. Evalvirajo skladnost teoretičnih konceptov in življenjskih procesov.

Prenesljive/ključne spretnosti in drugi atributi:

Zmožnost samostojnega iskanja in uporabe virov, zbiranja informacij z uporabo socioloških metod, uporaba IKT v predstavitev, kritična analiza in sinteza, refleksija na prebrane vire, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti.

Intended learning outcomes:

Knowledge and Understanding:

The students are familiar with fundamental aspects of political systems within institutional, normative and sociological optics. They analyse essential political categories and reflect upon them in guided discussion and written forms; they collect and use information, have the ability to process them in analytical fashion and connect them with social reality. They evaluate the congruity of theoretical concepts and life processes.

Transferable/Key Skills and other attributes:

The ability to search for information in independent manner, collect information with the use of sociological methods, the use of ICT in presentations, critical analysis and synthesis, the reflection of processed literature and sources, teamwork cooperation, written and oral communication skills.

Metode poučevanja in učenja

Learning and teaching methods

Predavanja, seminarji, individualne naloge, sodelovalno učenje, projektno delo, reflektivno poučevanje/učenje.

Lectures, seminars, individual work, cooperative learning, project work, reflective learning.

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt).		Type (examination, oral, coursework, project):
<ul style="list-style-type: none"> • Seminarska naloga • Pisni izpit 	<p>25%</p> <p>75%</p>	<ul style="list-style-type: none"> • Written paper • Written exam

Reference nosilca / Lecturer's references:

5. Flere, S., The broken covenant of Tito's people : the problem of civil religion in Communist Yugoslavia. *East. Eur. polit. soc.*, 2007
6. Flere, S., Operationalizing the civil religion concept at a cross-cultural level. *J. sci. study relig.*, 2007, vol. 46, iss. 4, str. 595-604.
7. Flere, S., Image of Yugoslavia and of own states in the perception of post-Yugoslav youth in 2009. V: International Conference Europe twenty years after the fall of the Berlin Wall, Parliament Buildings, Wellington, New Zealand, 3-4 November 2009. *Europe twenty years after the fall of the Berlin Wall : overcoming "East and West" : international conference, Parliament Buildings.*
8. Flere, S., Judicial review of religious issues on the part of the Constitutional Court of Slovenia : the contentious position of the Roman Catholic Church in the center of attention. V: BOROWIK, Irena (ur.). *Religions, churches and religiosity in post-communist Europe.* Krakow: Zakład Wydawniczy NOMOS, cop. 2006, str. 302-310.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Raziskovalne metode v družboslovju
Subject Title:	Research methods in social sciences

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1.	1.

Vrsta predmeta / Course type obvezen/obligatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer: Miran Lavrič

Jeziki /	Predavanja / Lecture:	Slovenski/Slovene
Languages:	Vaje / Tutorial:	Slovenski /Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Gre za uvodni predmet, kjer se ne zahtevajo posebni pogoji.

Prerequisites:

It is an introductory subject/ there are no particular prerequisites.

Vsebina:

Content (Syllabus outline):

- Pojem epistemologije in metodologije; znanstvena strategija, logika raziskovanja in proučevanja; pojem znanstvene metode; razmerje med teorijo in empirijo; osnovne metodološke orientacije v družboslovju: pozitivizem in historizem, vrednotno nevtralna in kritična orientacija; veljavnost in zanesljivost spoznanja.
- Etični problemi družboslovnega raziskovanja.
- Metode zbiranja podatkov v družboslovju: anketa, intervju, opazovanje, analiza vsebine, eksperiment, analiza sekundarnih virov.
- Specifične metode v sociologiji: primerjalna, vzročna, funkcionalna metoda, genetična in zgodovinska razlaga in metoda; tipološka metoda.
- Raziskovanje javnega mnenja: Predmet in cilj mnenjskih raziskav; stališča in vrednote kot predmet raziskovanja.

- Notion of epistemology and methodology; scientific strategy; notion of scientific method; relationship between theory and empirics; fundamental methodological orientations in sociology: positivism and historicism, value neutral and critical orientation; validity and reliability of knowledge.
- Ethical problems of social scientific research.
- Methods of data collection: survey, interview, observation, content analysis, non-intrusive research.
- Specific methods in sociology: comparative, causal, functional, genetic and historical explanation and method; typological method.
- Reserch of public opinion and social inequality: The subject and aim of public opinion polls; attitudes and values as a field of research.

Temeljni literatura in viri / Textbooks:

1. Babbie, E. (2007): The Basics of Social Research. New York: Wadsworth Publishing.
2. Flere S.(2000): Sociološka metodologija. Maribor: Pedagoška fakulteta-
3. Mali, F. (2006): Epistemologija družbenih ved, Fakulteta za družbene vede.
4. Miller, D. & Salkind, N. (2002): Handbook of Research Design and Social Measurement, Sage, London.
5. Neuman, W. Lawrence (2005): Social research Methods: Qualitative and quantitative approaches. Allyn and Bacon, London, Toronto, Sydney, Tokyo, Singapore.

Cilji:

Poglobljeno seznaniti študente s posebnostjo družboslovnega znanstvenega spoznanja, s sociološkim raziskovanjem, z osnovnimi tehnikami sociološkega raziskovanja kvantitativnega in kvalitativnega značaja.

Objectives:

To acquaint students with peculiarity of social scientific cognition, with basic techniques of sociological research of a quantitative and qualitative nature.

Predvideni študijski rezultati:

Znanje in razumevanje:

- Študent/ka pozna in razume značaj znanstvene metodologije in znanstvenega raziskovanja družbenih pojavov.
- Pozna in razume vse ključne tehnike družboslovnega raziskovanja.

Intended learning outcomes:

Knowledge and Understanding:

- Student knows and understands the nature of scientific methodology and procedure of scientific research of social phenomena.
- Student knows and understands all the key techniques of social research.

<p>Prenesljive/ključne spretnosti in drugi atributi:</p> <ul style="list-style-type: none"> • Zmožnost dojetanja pomena metodične analize družbenega življenja • Zmožnost izvajanja kvantitativnih in kvalitativnih raziskav in analiz družbenih pojavov 	<p>Transferable/Key Skills and other attributes:</p> <ul style="list-style-type: none"> • Ability to comprehend methodical analysis of social life • Ability to implement different quantitative and qualitative research and analyses of social phenomena
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Metode poučevanja in učenja:

<ul style="list-style-type: none"> • Frontalna metoda • A/V prezentacije • Skupinsko delo – diskusije • Branje in tolmačenje virov
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Learning and teaching methods:

<ul style="list-style-type: none"> • Frontal method • A/V presentations • Work in groups – group discussions • Reading and comprehension of sources

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt).	Delež (v %)	Type (examination, oral, coursework, project):
<ul style="list-style-type: none"> • Seminarska naloga 	25%	<ul style="list-style-type: none"> • Written paper
<ul style="list-style-type: none"> • Pisni izpit 	75%	<ul style="list-style-type: none"> • Written exam

Reference nosilca / Lecturer's references:

<ol style="list-style-type: none"> 1. LAVRIČ, Miran. Pristop k merjenju razširjenosti novodobnih idej. <i>Anthropos (Ljublj.)</i>, 2002, letn. 34, št. 1/3, str. 231-242. 2. FLERE, Sergej, LAVRIČ, Miran. Operationalizing the civil religion concept at a cross-cultural level. <i>J. sci. study relig.</i>, 2007, vol. 46, iss. 4, str. 595-604. 3. FLERE, Sergej, LAVRIČ, Miran. On the validity of cross-cultural social studies using student samples. <i>Field methods</i>, nov. 2008, vol. 20, no. 4, str. 399-412.
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UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Sociološka konceptualizacija družbenih pojavov
Course title:	Sociologic conceptualization of social phenomena

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Sociologija Sociology	-	1.	1.
Sociology	-	1.	1.

Vrsta predmeta / Course type

obvezni/obligatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	10				560	20

Nosilec predmeta / Lecturer:

Sergej Flere

Jeziki /

Predavanja / Lecture: Slovensko/ Slovene

Languages:

Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

Oblikovanje sociološkega vedenja kot sistema.

Pomembni danes primeri poskusov:

- T. Parsons
- J. Alexander
- A. Giddens
- marksizem
- I. Wallerstein

Nasprotovanja poskusom oblikovanja socioloških sistemov:

Content (Syllabus outline):

The formation of sociological knowledge as system.

Present relevant examples:

- T. Parsons
- J. Alexander
- A. Giddens
Marxism
- I. Wallerstein

Opposing attempts to establish sociological

- C. W. Mills
- Z. Bauman
- Simbolni interakcionizem

Osnovni elementi pri socioloških sistemih

- Razred oz. sloj
- Kultura

systems:

- C. W. Mills
- Z. Bauman
- Symbolic interactionism
-

Basic elements at sociological systems::

- Class i.e. stratum
- Culture

Temeljni literatura in viri / Readings:

T. Parsons (1956): The Social System. Chigago: The Free Press.

T. Parsons (1971): They system of Modern Societies, Englewood Cliffs:

K. Marx in F. Engels: Komunistični manifest.

K. Marx: Beda filozofije.

Z. Bauman: Intimations of Postmodernity. London: Routledge.

J. Alexander (2003). Self, Structure and Beliefs. Berkeley: UCP.

C.W. Mills (1958). The Sociological Imagination: Oxford: OUP.

A. Giddens: Sociology. Cambeidge: Policy Press.

D. Grusky (ur.) (2004). Social Stratification. Boulder: Westview.

M. Schneider (2006). A Theory Primer. Lanham: Rowman.

E.C. Cuff in D.W. Francis (2004). Perspectives in Sociology. London: Routledge.

Cilji in kompetence:

Seznanjanje z novimi in ponovno uveljavitvijo klasičnih pristopov v s sociološkimi diskurzom; dojetje razlik v znanstveni plodnosti posameznih pristopov pri razjasnjevanju strukture in razvoja človeške družbe, človeštva in posameznih družbenih pojavov. V tematizacijo vsebin je vključena historična in medkulturna perspektiva.

Objectives and competences:

Students acquaint themselves with the new and renewed classic approaches within the sociological discourse; comprehension of differences with scientific fruitfulness of individual approaches for explanations of structure and progress of human society, humankind and individual social phenomena. Content thematization includes historical and cross-cultural perspective.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študenti poznajo temeljne teoretske pristope uveljavljene v današnji sociologiji, jih razumejo, analizirajo in kritično interpretirajo v historični in medkulturni perspektivi. Analizirajo temeljne sociološke kategorije in jih reflektirajo v vodenih diskusijah in v pisnih oblikah: zbirajo in uporabljajo informacije, jih analitično obdelajo in povezujejo z družbeno prakso. Evalvirajo skladnost teoretičnih konceptov in življenjskih procesov.

Intended learning outcomes:

Knowledge and Understanding:

The students are familiarized with basic theoretical approaches established in contemporary sociology. Student analyse them and critically interpret them in historical and cross-cultural perspective. They analyse basic sociological categories and reflect upon them in guided discussion and written form; they collect and use information, have the ability to process them in analytical fashion, and connect them with social reality. They evaluate the congruity of theoretical concepts and life processes.

Prenesljive/ključne spretnosti in drugi atributi:

Zmožnost samostojnega iskanja in uporabe virov, zbiranja informacij z uporabo socioloških metod, uporaba IKT v predstavitvah, kritična analiza in sinteza, refleksija na prebrane vire, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti.

Transferable/Key Skills and other attributes:

The ability to search for information in independent manner, collect information with the use of sociological methods, the use of ICT in presentations, critical analysis and synthesis, the reflection of processed literature and sources, teamwork cooperation, written and oral communication skills.

Metode poučevanja in učenja:

Predavanja, seminarji, individualne naloge, sodelovalno učenje, projektno delo, reflektivno poučevanje/učenje .

Learning and teaching methods:

Lectures, seminars, individual work, cooperative learning, project work, reflective learning

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

- Aktivna participacija in seminarsko delo
- Pisna naloga
- Pisni izpit

25
25
50

Type (examination, oral, coursework, project):

- Active participation and seminar work
- Written paper
- Written examination

Reference nosilca / Lecturer's references:

1. FLERE, Sergej, KLANJŠEK, Rudi. Was Tito's Yugoslavia totalitarian?. *Communist and Post-Communist Studies*, ISSN 0967-067X. [Print ed.], jun. 2014, vol. 47, iss. 2, str. 237-245, doi: [10.1016/j.postcomstud.2014.04.009](https://doi.org/10.1016/j.postcomstud.2014.04.009). [COBISS.SI-ID [20603656](#)], [JCR, SNIP, WoS do 11. 8. 2014: št. citatov (TC): 0, čistih citatov (CI): 0, čistih citatov na avtorja (CIAu): 0, normirano št. čistih citatov (NC): 0, Scopus do 27. 6. 2014: št. citatov (TC): 0, čistih citatov (CI): 0, čistih citatov na avtorja (CIAu): 0, normirano št. čistih citatov (NC): 0] kategorija: 1A2 (Z, A', A1/2); uvrstitev: Scopus (d), SSCI, MBP; tipologijo je verificiral OSICD točke: 47.59, št. avtorjev: 2
2. FLERE, Sergej, ĐORĐEVIĆ, Dragoljub B., KIRBIŠ, Andrej. Six cases making a pattern : special problems arising in countries with an orthodox tradition. *A journal of church and state*, ISSN 0021-969X, Summer 2014, vol. 56, no. 3, str. 553-573, doi: [10.1093/jcs/cst002](https://doi.org/10.1093/jcs/cst002). [COBISS.SI-ID [19731976](#)], [SNIP, WoS do 1. 9. 2014: št. citatov (TC): 0, čistih citatov (CI): 0, čistih citatov na avtorja (CIAu): 0, normirano št. čistih citatov (NC): 0, Scopus do 8. 9. 2014: št. citatov (TC): 0, čistih citatov (CI): 0, čistih citatov na avtorja (CIAu): 0, normirano št. čistih citatov (NC): 0] kategorija: 1A1 (Z, A'', A', A1/2); uvrstitev: Scopus (h), AHCI, Scopus (d), MBP; tipologijo je verificiral OSICD točke: 50.36, št. avtorjev: 3
3. FLERE, Sergej, KLANJŠEK, Rudi. Recent changes in the post-Yugoslav family : the disappearance of the last extended family in Europe. *Journal of comparative family studies*, ISSN 0047-2328, march-april 2013, vol. 43, no. 2, str. 249-264. [COBISS.SI-ID [19887368](#)], [JCR, SNIP, WoS do 24. 3. 2014: št. citatov (TC): 0,

čistih citatov (CI): 0, čistih citatov na avtorja (CIAu): 0, normirano št. čistih citatov (NC): 0, [Scopus](#) do 24. 3. 2014: št. citatov (TC): 0, čistih citatov (CI): 0, čistih citatov na avtorja (CIAu): 0, normirano št. čistih citatov (NC): 0]
kategorija: 1A3 (Z); uvrstitev: [Scopus \(d\)](#), SSCI, MBP; tipologijo je verificiral OSICD
točke: 33.22, št. avtorjev: 2

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Teme iz mladine in deviantnosti
Subject Title:	Themes in Youth and Problem Behavior

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Alexander T. Vazsonyi

Jeziki /

Predavanja / Lecture: Slovensko/ Slovene

Languages:

Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

Študent kritično oceni sodobne raziskave in koncepte v zvezi z mladino, razvojem adolescenta, s posebnim poudarkom na deviantnosti mladine oz. problematičnem vedenju (uporaba alkohola, drog, deviantnost in kriminaliteta). Predmet ni pregledni predmet kot tak, saj en sam semester ne omogoča primerne obdelave vseh pomembnih področij različnih ved, ki preučujejo adolescenta in njegov razvoj. Tako predmet ne bo pokrival vseh tem v zvezi z omenjeno problematiko, prav tako ne bo vsako poglavje v priložniku namenjeno obdelavi. Namen predmeta je seznaniti študente s ključnimi dognanji na področju razvoja adolescenta, vedenja ter vedenjskih motenj. Predstavljeni bodo pogledi različnih disciplin, vključno s študijami

Content (Syllabus outline):

The purpose of this course is to critically examine recent research and conceptual work on adolescents, adolescent development, with a particular focus on adolescent problem behaviors (alcohol use, drug use, deviance and crime etc.) The course is not an overview course per se as a single semester would not allow adequate treatment of all relevant areas of scholarship that has bearing on adolescents and adolescent development. Thus, the course will not cover all topics relevant to the study of adolescence, nor will each chapter of the assigned Handbook be assigned for reading. The course is designed to familiarize you with key pieces of scholarship on adolescent development, behaviors, and problem behaviors drawing on different disciplines, including human development and family studies, psychology,

družine in človekovega razvoja, psihologijo, javnim zdravstvom, sociologijo in kriminologijo, izmed katerih je vsaka bistveno prispevala k preučevanju mladine v zadnjih desetletjih. Raziskave na tem področju so relativno novejše, kar potrjujejo tudi dejstvo, da je osrednja raziskovalna agencija za preučevanje razvoja adolescenta, »Society for Research on Adolescence (SRA)«, obstaja le dobrih 20 let.

Študij bo potekal v obliki »seminarskega dela«, saj se bo določen delež ur namenilo predstavitvam študentov določenega področja, kar bo omogočalo aktivno participacijo v diskusiji. Zato je pomembna prisotnost v razredu, pomembna pa bo tudi študentova individualna priprava, delo in iniciativa.

Vsak teden bo eden izmed študentov/študentk vodil diskusijo na temo predpisanega teksta (glej spodaj). Poleg tega bo imel tudi predstavitev (PowerPoint in delovni listi) pred razredom, ki vključuje najmanj 3 novejša empirične raziskave, kot dodatek predpisanim tekstom. Kljub temu da je glavni učni vir novejši (2003), pa raziskovalno polje ni statično, saj se konstantno objavljajo rezultati študij. Študenti bodo tudi razvili kompetenco iskanja aktualnih virov preko knjižničnega in spletnega sistema.

Temeljni literatura in viri / Textbooks:

G. Adams and M. Berzonsky (2003). Blackwell Handbook of Adolescence. Blackwell Publishing.

Additional weekly reading assignments (empirical articles complementing assigned chapters from text).

public health, sociology, and criminology, all of which have greatly contributed to the distinct field of research on adolescents over the past few decades. Research in this area is comparatively recent as evidenced by the fact that the premier research society on adolescent development, the Society for Research on Adolescence (SRA), is only a little over 20 years old.

The format of this course will be distinctly "seminar," in that a portion of the classes will focus on presentations by students which in turn will be used to generate informed discussion. Thus, class participation is exceptionally important, and a large portion of the class will rely on student preparation, work, initiative, and follow-through.

Each week, one student(s) will be responsible for leading the discussion of assigned readings for the week (see tentative course timeline below). In addition, "leaders" will be required to make a presentation (using PowerPoint and handouts) to the class that covers the assigned readings and that must also include additional (at least 3), perhaps more recent, empirical work to complement the assigned readings. Though our primary text is recent (2003), the field is not static and additional scholarship continues to be generated on our weekly seminar topics. This requirement will also allow students to develop new or additional competency in completing library research on adolescence.

Cilji:

1. Študentom predstaviti novejša raziskovanja adolescence, ki jo obravnava kot edinstveno razvojno obdobje, s posebnim poudarkom na deviantnem vedenju adolescentov.
2. Razvijati in pospeševati prezentacijske sposobnosti kot tudi sposobnosti informirane diskusije.
3. Vcepiti navade in vrednote informirane diskusije in izmenjave, ki temelji na tako konceptualnih kot empiričnih raziskovanjih ki se osredotoča na adolescente in njihov razvoj

Objectives:

1. To provide graduate students in HDFS an in depth look at current scholarship which focuses on adolescence as a distinct developmental period, with a specific emphasis on adolescent problem behaviors.
2. To develop and facilitate presentational skills as well as informed discussion skills part of the seminar format.
3. To instill the habit and value of informed discussions and exchanges based on both conceptual work as well as empirical investigations that focus on adolescents and adolescent development .

Predvideni študijski rezultati:

Intended learning outcomes:

<p>Znanje in razumevanje:</p> <p>Poglavitna konceptualna in teoretična dela v zvezi z adolescenco in razvojem adolescenca.</p> <p>Novejše raziskave o razvoju adolescenca.</p> <p>Razvoj prezentacijske kompetence o specifičnih temah, ki se nanašajo na razvoj adolescenca.</p> <p>Uporaba predstavitvenih orodij in sposobnost prezentacije.</p> <p>Prenesljive/ključne spretnosti in drugi atributi:</p> <p>Zmožnost samostojnega iskanja in uporabe virov, zbiranja informacij z uporabo socioloških metod, uporaba IKT v predstavitev, kritična analiza in sinteza, refleksija na prebrane vire, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti.</p>	<p>Knowledge and Understanding:</p> <p>Major conceptual and theoretical work on adolescence and adolescent development</p> <p>Recent research on adolescent development</p> <p>Development of presentations on specific topics related to adolescent development</p> <p>Use of presentation software and ability to make a presentation.</p> <p>Transferable/Key Skills and other attributes:</p> <p>The ability to search for information in independent manner, collect information with the use of sociological methods, the use of ICT in presentations, critical analysis and synthesis, the reflection of processed literature and sources, teamwork cooperation, written and oral communication skills.</p>
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Metode poučevanja in učenja:

Predavanja, prezentacije, diskusije, tedenska refleksija in tvorjenje vprašanj o tekstih
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Learning and teaching methods:

Lectures, student lead presentations, weekly development of questions on assigned readings
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Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Weight (in %)	Type (examination, oral, coursework, project):
Kolokvij	5%	Quiz
Individualno delo	15%	Adolescent Experiences Assignment (2)
Raziskovalna naloga	20%	Research Paper Assignment
Pisni izpit 1	20%	Written Exam 1
Pisni izpit 2	20%	Written Exam 2
Pisni izpit 3	20%	Written Exam 3

Reference nosilca / Lecturer's references:

<ul style="list-style-type: none"> Vazsonyi, A.T., Harris*, C., Terveer *, A. M., Pagava, K., Phagava, H., & Michaud, P-A. (in press). Parallel mediation effects by sleep on the parental warmth-problem behavior links: Evidence from national probability samples of Georgian and Swiss adolescents. <i>Journal of Youth and Adolescence</i>. Vazsonyi, A. T., Macháčková*, H., Ševčíková*, A., Šmahel, D. & Černá*, A. (2012). Cyberbullying in context: Direct and indirect effects by low self-control across 25 European countries. <i>European Journal of Developmental Psychology</i>, 9(2), 210-227. Vazsonyi, A. T., & Jenkins*, D. (2010). Religiosity, low-self control, and virginity status in late adolescents from the "Bible Belt." <i>Journal for the Scientific Study of Religion</i>, 49(3), 561–568.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Teme iz sociologije in psihologije religije
Subject Title:	Themes in Sociology and Psychology of Religion

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Sergej Flere

Jeziki /

Predavanja / Lecture: Slovenski/Slovene

Languages:

Vaje / Tutorial: Slovenski/Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

- Sociološki pojem religije in religioznosti komponente religioznosti
- Osnovna stališča v sociologiji religije
- Evolucijski tipi religij
- Osnovni tipi verskih skupin in institucij
- Religija v sodobnem času:

Content (Syllabus outline):

- Sociological notion of religion and religiosity; components of religiosity
- Basic positions in the sociology of religion
- Evolutionary types of religion
- Fundamental types of religious groups and institutions
- Religion at present time: secularization, new age spirituality and fundamentalism
- Relationship between religion and other

<p>sekularizacija, novodobna duhovnost, fundamentalizem</p> <ul style="list-style-type: none"> • Razmerje med religijo in drugimi družbenimi pojavi (družina, politika, delinkventnost, spol) • Pristopi k raziskovanju religioznosti posameznika. • Psihološki temelji religioznosti. • Religioznost in socializacija. • Tipologije religioznosti. • Religioznost skozi življenjski cikel posameznika. • Značilnosti in interpretacije verskih izkustev. • Psihološki vidiki spreobrnitve (konverzije). • Religija kot emocionalni stabilizator. • Religija in (duševno) zdravje. • primerjalna analiza mitske, ritualne, izkustvene, etične, doktrinarne, materialne in socialne dimenzije pomembnejših verskih tradicij. 	<p>social phenomena (family, politics, state, delinquency, gender)</p> <ul style="list-style-type: none"> • Perspectives in the research of individual's religiosity. • Psychological foundations of religiosity. • Religiosity and socialization. • Typologies of religiosity. • Religiosity over the life span. • Characteristics and interpretations of religious experiences. • Psychological aspects of conversion. • Religion as an emotional stabiliser. • Religion and (mental) health. • Comparative analyses of mythic, ritual, experiential, ethical, doctrinal, material and social dimension of world's most important religious traditions:
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Temeljni literatura in viri / Textbooks:

- Aldridge (2000): *Religion in Contemporary World: A Sociological Introduction*, Polity.
- Eliade, Mircea (1996): *Zgodovina religioznih verovanj in idej*. DZS, Ljubljana.
- Flere (2005): *Religija, družba, posameznik*, Maribor: Pef.
- Hamilton (1999): *Sociology of Religion*, Polity.
- Hood, R. W. Jr, Spilka, B, Hunsenberg, B. in Gorusch, R. (1996): *The Psychology of Religion. An Empirical Approach*. New York: Guilford Press.
- Ling, Trevor (1966): *A History of Religion East and West*: London, Routledge.
- Pergament, K.I. (2003): *The Psychology of Religion and Coping*. New York: The Guildford Press.
- Paloutzian, R. F. & Park, Crystal L. (2005): *Handbook of the psychology of religion and spirituality*. New York: The Guildford Press.
- Smith, Huston (1996): *Svetovne religije*. Založba Obzorja, Maribor.
- Smrke, Marjan (2000): *Svetovne religije*. FDV, Ljubljana.
- Turner (2001): *Religion and Social Theory*, London: Sage.
- Wulff, D. M. (1991): *Psychology of Religion*. New York: John Wiley & Sons.

Cilji:

- Seznaniti študente z osnovnimi pojmi o verskem življenju in religiji, posebej v sociološkem kontekstu
- Seznanitev s temeljnimi teoretičnimi perspektivami na področju psihologije religije
- seznanitev študenta z empiričnimi raziskavami in metodami raziskovanja na področju religioznosti
- razumevanje osebnostne pogojenosti

Objectives:

- To acquaint students with basic concepts of religious life and religion, particularly in the sociological context.
- Acquaintance with basic theoretical perspectives within the psychology of religion
- acquaintance with empirical research and research methods on the field of religiosity
- understanding personal backgrounds of religiosity

<ul style="list-style-type: none"> religioznosti • razumevanje psiholoških funkcij religioznosti • sposobnost kritičnega mišljenja ter oblikovanja stališč glede vprašanj povezanih z religijo. <ul style="list-style-type: none"> • Seznanitev z najpomembnejšimi svetovnimi religijskimi tradicijami z vidika različnih dimenzij religioznosti • razumevanje širše umeščenosti in vloge religije v različnih kulturnih kontekstih • sposobnost samostojne primerjalne analize religijskih tradicij. 	<ul style="list-style-type: none"> • understanding psychological functions of religiosity • ability of critical thinking and opinion formation regarding the questions of religiosity. • Acquaintance with world's most important religious traditions through different dimensions of religiosity • understanding the wider role of religion in different cultural contexts • capability of independent comparative analysis of different religious traditions.
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Predvideni študijski rezultati:

Intended learning outcomes:

<p>Znanje in razumevanje:</p> <ul style="list-style-type: none"> • Študent je seznanjen in razume vlogo religije v sodobni družbi. • Študent je seznanjen s temeljnimi teoretičnimi perspektivami na področju psihologije religije • študent pozna in razume psihološka ozadja in funkcije religije in religioznosti • študent je seznanjen z najbolj odmevnimi in najnovejšimi raziskavami na področju psihologije religije <ul style="list-style-type: none"> • Študent bo seznanjen z najpomembnejšimi svetovnimi religijskimi tradicijami z vidika različnih dimenzij religioznosti • razumel bo širšo družbeno umeščenost in vlogo religije v različnih kulturnih kontekstih • študent bo sposoben samostojne primerjalne analize religijskih tradicij. 	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • Knows and understands the nature of religion in contemporary society. • Student is acquainted with basic theoretical perspectives within the psychology of religion • student understands psychological backgrounds and functions of religion and religiosity • student is acquainted with most influential and up-to-date research on the field of psychology of religion. • Student will be acquainted with world's most important religious traditions through different dimensions of religiosity • student will understand wider role of religion in different cultural contexts • student will be capable of independent comparative analysis of different religious traditions.
<p>Prenesljive/ključne spretnosti in drugi atributi:</p> <ul style="list-style-type: none"> • Zmožnost opravljanja nalog v pojasnjevanju religije, vrst religij v sodobnem času. • Zmožnost samostojnega iskanja in uporabe virov, zbiranja informacij z uporabo raziskovalnih metod, uporaba IT v predstavitev, kritična analiza in sinteza, refleksija na prebrane vire, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti. 	<p>Transferable/Key Skills and other attributes:</p> <ul style="list-style-type: none"> • Ability to carry out tasks in explanation and illumination of religion, types of religion in the contemporary era. • Capability of individual research and use of different sources, collecting information by using sociological methods, representing the findings by using different technologies, critical analysis of read sources, cooperation in groups, written and oral skills.

Metode poučevanja in učenja:

- Predavanja, seminarji, branje in tolmačenje virov, individualne naloge, sodelovalno učenje, projektno delo, reflektivno poučevanje/učenje .

Learning and teaching methods:

- Lectures, seminars, reading and comprehension of sources, individual work, cooperative learning, project work, reflexive teaching/learning.

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt). <ul style="list-style-type: none">• Seminarska naloga• Pisni izpit	25% 75%	Type (examination, oral, coursework, project): <ul style="list-style-type: none">• Written paper• Written exam
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Reference nosilca / Lecturer's references:

9. Flere, S., The broken covenant of Tito's people : the problem of civil religion in Communist Yugoslavia. *East. Eur. polit. soc.*, 2007
10. Flere, S., Operationalizing the civil religion concept at a cross-cultural level. *J. sci. study relig.*, 2007, vol. 46, iss. 4, str. 595-604.
11. Flere, S., Image of Yugoslavia and of own states in the perception of post-Yugoslav youth in 2009. V: International Conference Europe twenty years after the fall of the Berlin Wall, Parliament Buildings, Wellington, New Zealand, 3-4 November 2009. *Europe twenty years after the fall of the Berlin Wall : overcoming "East and West" : international conference, Parliament Buildings.*
12. Flere, S., Judicial review of religious issues on the part of the Constitutional Court of Slovenia : the contentious position of the Roman Catholic Church in the center of attention. V: BOROWIK, Irena (ur.). *Religions, churches and religiosity in post-communist Europe.* Krakow: Zakład Wydawniczy NOMOS, cop. 2006, str. 302-310.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Teme iz sociologije migracij
Subject Title:	Themes from Sociology of migrations

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Sergej Flere

Jeziki / Predavanja / Lecture: Slovensko/ Slovene

Languages: Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

- Sedentarnost in migracije kot stalnica družbenega življenja.
- Pojem imigracije, emigracije, začasne in trajne migracije, diaspore.
- Družbeni odzivi na migracije: asimilacija, enkulturacija, segregacija-integracija, ksenofobija, kulturna in siceršnja avtonomija.
- Množične in individualna migracije v preteklosti.
- Specifičnosti sodobnih migracij.
- Migracije znotraj Evropske unije.

Content (Syllabus outline):

- Sedentarity and migrations as a constancy in social life
- The concept of immigration, emigration, temporary and permanent migration, diaspora
- Social response towards migration: assimilation, enculturation, segregation-integration, xenophobia, cultural autonomy
- Mass and individual migration in the past
- Specificity of contemporary migrations
- Migration within the European Union

Temeljni literatura in viri / Textbooks:

Blumer, Herbert (1979): Critiques of research in the social sciences: an appraisal of Thomas and Znanieck's The Polish peasant in Europe and America. New Brunswick, New Jersey : Transaction books.

European Research Centre on Migration and Ethnic Relations. Wal, Jessika (ur.) (2002): Racism and cultural diversity in the mass media: an overview of research and examples of good practice in the EU member states, 1995-2000 : on behalf of the European Monitoring Centre on Racism and Xenophobia, Vienna (EUMC). Vienna : European Monitoring Centre on Racism and Xenophobia.

Castles, Stephen (2003): Twenty-first-century migration as a challenge to sociology. V Journal of ethnic and migration studies, 33(3): 351-371.

Sassen, Saskia (2007): A sociology of globalization: New York, London: W. W. Norton.

Spohn, Willfried, in A. Triandafyllidou (ur.) (2003) :Europeanisation, national identities, and migration: changes in boundary constructions between Western and Eastern Europe. London, New York: Routledge.

Cilji:

Seznanjanje s sociološkimi vidiki družbenih migracij v preteklosti in danes. Seznanjanje in dojetanje vzrokov in posledic migracijskih procesov.

V tematizacijo vsebin je vključena historična in medkulturna perspektiva

Objectives:

Students acquaint themselves with social aspects of migrations in the past and in the present. Students become cognizant of causes and consequences of migration processes.

Content thematization includes historical and cross-cultural perspective.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študenti poznajo temeljne vidike migracijske problematike v sociološki optiki. Analizirajo temeljne kategorije in jih reflektirajo v vodenih diskusijah in v pisnih oblikah: zbirajo in uporabljajo informacije, jih analitično obdelajo in povezujejo z družbeno prakso. Evalvirajo skladnost teoretičnih konceptov in življenjskih procesov.

Prenesljive/ključne spretnosti in drugi atributi

Zmožnost samostojnega iskanja in uporabe virov, zbiranja informacij z uporabo socioloških metod, uporaba IKT v predstavitev, kritična analiza in sinteza, refleksija na prebrane vire, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti.

Intended learning outcomes:

Knowledge and Understanding:

The students are familiar with fundamental aspects of migration within sociological scope. They analyse essential migration categories and reflect upon them in guided discussion and written forms; they collect and use information, have the ability to process them in analytical fashion and connect them with social reality. They evaluate the congruity of theoretical concepts and life processes

Transferable/Key Skills and other attributes

The ability to search for information in independent manner, collect information with the use of sociological methods, the use of ICT in presentations, critical analysis and synthesis, the reflection of processed literature and sources, teamwork cooperation, written and oral communication skills.

Metode poučevanja in učenja

Predavanja, seminarji, individualne naloge, sodelovalno učenje, projektno delo, refleksivno poučevanje/učenje.

Learning and teaching methods

Lectures, seminars, individual work, cooperative learning, project work, reflective learning

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt). <ul style="list-style-type: none"> • Seminarska naloga • Pisni izpit 	25% 75%	Type (examination, oral, coursework, project): <ul style="list-style-type: none"> • Written paper • Written exam

Reference nosilca / Lecturer's references:

13. Flere, S., The broken covenant of Tito's people : the problem of civil religion in Communist Yugoslavia. *East. Eur. polit. soc.*, 2007
14. Flere, S., Operationalizing the civil religion concept at a cross-cultural level. *J. sci. study relig.*, 2007, vol. 46, iss. 4, str. 595-604.
15. Flere, S., Image of Yugoslavia and of own states in the perception of post-Yugoslav youth in 2009. V: International Conference Europe twenty years after the fall of the Berlin Wall, Parliament Buildings, Wellington, New Zealand, 3-4 November 2009. *Europe twenty years after the fall of the Berlin Wall : overcoming "East and West" : international conference, Parliament Buildings.*
16. Flere, S., Judicial review of religious issues on the part of the Constitutional Court of Slovenia : the contentious position of the Roman Catholic Church in the center of attention. V: BOROWIK, Irena (ur.). *Religions, churches and religiosity in post-communist Europe.* Krakow: Zakład Wydawniczy NOMOS, cop. 2006, str. 302-310.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Teme iz sociologije politike
Subject Title:	Themes from Sociology of politics

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Sergej Flere

Jeziki / Predavanja / Lecture: Slovensko/ Slovene

Languages: Vaje / Tutorial: Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Jih ni.

Prerequisites:

None.

Vsebina:

Družbena plat političnega življenja in političnih idealov.

Družbene skupine v političnem življenju: spol, stratifikacija, generacije, veroizpovedi in religioznost, narodnost.

Pomen osebnosti in vodij v političnem življenju; politična apatija.

Politične stranke in skupine za pritisk (lobby).

Raziskovanje političnih preferenc.

Dinamika političnega življenja.

Sodoben relativizem v političnem življenju.

Content (Syllabus outline):

Social aspect of political life and political ideals. Social groups within political sphere: gender, stratification, generation, religion and religiosity, nationality.

The significance of personalities and leaders in political sphere; political apathy.

Political parties and pressure groups (lobbies).

Research of political preferences.

Dynamics of political life.

Modern relativism within political life.

Temeljni literatura in viri / Textbooks:

Velody, I. in R. Williams (ur.) (1993): Politics and modernity: London: Sage.

Baradat, Leon, P (1998): Political ideologies: their origins and impact Englewood Cliffs (New Jersey): Prentice-Hall.

Nash, Kate (ur.) (2000): Readings in contemporary political sociology. Malden (Mass.): Blackwell.

Jenkins, J. C., in B. Klandermans (ur.) (1995): The politics of social protest: comparative perspectives on states and social movements. Minneapolis: University of Minnesota Press.

Chomsky, Noam (2005): Prevlada ali preživetje. Ljubljana: Sanje.

Bernik, Ivan (1997): Dvojno odčaranje politike: sedem socioloških razprav o nastajanju postsocialističnih družb. Ljubljana: Fakulteta za družbene vede.

Cilji:

Seznanjanje s sociološkimi vidiki političnih procesov (interakcija politično življenje – ostali podsistemi družbe – globalni družbeni sistem) v preteklosti in danes. Seznanjanje in dožemanje vzrokov in posledic političnega odločanja.

V tematizacijo vsebin je vključena historična in medkulturna perspektiva

Objectives:

Students acquaint themselves with social aspects of political processes (interaction political life – other subsystems of society – global social systems) in the past and in the present. Students become cognizant of causes and consequences of political decision-making.

Content thematization includes historical and cross-cultural perspective.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študenti poznajo temeljne vidike sociološko-politične problematike. Analizirajo temeljne politološke kategorije v sociološki luči in jih reflektirajo v vodenih diskusijah in v pisnih oblikah: zbirajo in uporabljajo informacije, jih analitično obdelajo in povezujejo z družbeno prakso. Evalvirajo skladnost teoretičnih konceptov in življenjskih procesov.

Prenesljive/ključne spretnosti in drugi atributi:

Zmožnost samostojnega iskanja in uporabe virov, zbiranja informacij z uporabo socioloških metod, uporaba IKT v predstavitev, kritična analiza in sinteza, refleksija na prebrane vire, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti.

Intended learning outcomes:

Knowledge and Understanding:

The students are familiar with fundamental aspects of sociological-political problems. They analyse essential political categories and reflect upon them in guided discussion and written forms; they collect and use information, have the ability to process them in analytical fashion and connect them with social reality. They evaluate the congruity of theoretical concepts and life processes.

Transferable/Key Skills and other attributes:

The ability to search for information in independent manner, collect information with the use of sociological methods, the use of ICT in presentations, critical analysis and synthesis, the reflection of processed literature and sources, teamwork cooperation, written and oral communication skills.

Metode poučevanja in učenja:

Predavanja, seminarji, individualne naloge, sodelovalno učenje, projektno delo, refleksivno poučevanje/učenje.

Learning and teaching methods:

Lectures, seminars, individual work, cooperative learning, project work, reflective learning.

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <p>Pozitivna ocena seminarske naloge, ki je predmet kritične presoje v sem.skupini, se upošteva (25%) v končni oceni opravljenega (pisnega ali ustnega) izpita, ki vsebuje celotno študijsko literaturo, vključno s snovjo seminarskih nalog.</p> <ul style="list-style-type: none"> • Seminarska naloga • Pisni izpit 	<p>25%</p> <p>75%</p>	<p>Type (examination, oral, coursework, project):</p> <p>Positive grade of seminar paper, which is critically evaluated in the seminar group, considered by 25% in the final grade of the exam (written or oral).</p> <ul style="list-style-type: none"> • Written paper • Written exam

Reference nosilca / Lecturer's references:

17. Flere, S., The broken covenant of Tito's people : the problem of civil religion in Communist Yugoslavia. *East. Eur. polit. soc.*, 2007
18. Flere, S., Operationalizing the civil religion concept at a cross-cultural level. *J. sci. study relig.*, 2007, vol. 46, iss. 4, str. 595-604.
19. Flere, S., Image of Yugoslavia and of own states in the perception of post-Yugoslav youth in 2009. V: International Conference Europe twenty years after the fall of the Berlin Wall, Parliament Buildings, Wellington, New Zealand, 3-4 November 2009. *Europe twenty years after the fall of the Berlin Wall : overcoming "East and West" : international conference, Parliament Buildings.*
20. Flere, S., Judicial review of religious issues on the part of the Constitutional Court of Slovenia : the contentious position of the Roman Catholic Church in the center of attention. V: BOROWIK, Irena (ur.). *Religions, churches and religiosity in post-communist Europe.* Krakow: Zakład Wydawniczy NOMOS, cop. 2006, str. 302-310.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Teme iz sociološkega preučevanja spolov v sodobnih družbah
Subject Title:	Themes in Sociological Perspectives on Gender in contemporary Societies

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer: Marina Tavčar Krajnc

Jeziki / Predavanja / Lecture:	slovenski/ Slovene in/ali angleški/English
Languages: Vaje / Tutorial:	slovenski/ Slovene in/ali angleški/English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Jih ni.	None.

Vsebina: _____ **Content (Syllabus outline):** _____

Novejši teoretski koncepti spolov v sociologiji.
 Biološkost in družbenost spolov.
 Socialne konstrukcije spolov v historični in medkulturni perspektivi (moderne in postmoderne družbe, globalizacija).
 Socialne konstrukcije spolov v socializaciji.
 Izbor področij sociološkega proučevanja spolov:

- Zaposlovanje in delo moških in žensk,
- Spolne vloge v svetu intimnosti,
- Deviantnost spolov in razmerij med spoloma,
- Spol in družbena moč,
- Spol in religija,
- Spol in zdravje.
- Reprezentacije spolov.

Theorising gender in contemporary Sociology
 Sex and Gender
 Social constructions of gender in historical and intercultural perspective (modern and postmodern societies, globalization)
 Gender socialization: growing up feminine or masculine
 Examining gender in Sociology:

- Gender, employment and economy,
- Gender and intimate relationships,
- Gender deviance,
- Gender, Politics, Government,
- Gender and Religiosity,
- Gender and Health.
- Representing Gender.

Temeljni literatura in viri / Textbooks:

Jogan, M. (2001): Seksizem v vsakdanjem življenju. Ljubljana: FDV.
 Renzetti, C. in Curran, D. (2002): Women, men, and society. 5th ed. Boston: Allyn and Bacon. Marchand, M. in Sisson Runyan, A. (ur.)(2000): Gender and Global Restructuring. London: Routledge.
 Ritzer, G. (1992): Sociological theory. New York: McGraw Hill.
 Sen, A.K. (2002): Ekonomija blaginje. Izbrane razprave. Ljubljana: Cf*.
 Wallerstein, I. (2006): Uvod v analizo svetovnih sistemov. Ljubljana: Cf*.
 (Aktualizacija študijskih virov bo opravljena vsako študijsko leto.)

Cilji:

Seznanjanje s sociološkim diskurzom o spolih in spolnih razlikah v sodobnih družbah; soočanje bioloških (sex) in socialno-kulturnih dimenzij spolov (gender) in vplivnosti spolne dimenzije na človekov položaj v družbeni strukturi modernih in postmodernih družb; poznavanje in kritična refleksija problematike spolov v globalizacijskih procesih; razumevanje in uporaba izsledkov empiričnih socioloških raziskav spolov v družbi; analiza in interpretacija (re)produkcije in spreminjanja spolnih razlik na področjih socializacije, družinskega življenja, dela in prostega časa, politike, zdravja, deviantnosti, religije.
 V tematizacijo vsebin je vključena historična in medkulturna perspektiva s posebnim poudarkom na sodobnih družbah in globalizacijskih procesih.

Objectives:

Introduce the students to sociological discourse of gender and gender differences in contemporary societies;
 confronting biological and socio-cultural dimensions of gender;
 discussing the influence of gender to social positioning in social structure of modern and postmodern societies;
 understanding and use the findings of surveying gender;
 analyzing and interpretation of (re)production) and changes of gender differences in the fields of socialization, family life, employment, economy, politics, health, deviancy, religiosity.
 Discussion is based on historical and intercultural perspective, and focused on contemporary societies and globalization.

Predvideni študijski rezultati:

Intended learning outcomes:

Znanje in razumevanje:

Študenti poznajo temeljne teoretske koncepte spolov v sociologiji, jih analizirajo in interpretirajo v historični in medkulturni perspektivi. Analizirajo temeljne sociološke kategorije spolov in jih reflektirajo v vodenih diskusijah in v pisnih oblikah: zbirajo in uporabljajo informacije, jih analitično obdelajo in povezujejo z družbeno prakso. Evalvirajo skladnost teoretičnih konceptov in življenjskih procesov.

Prenesljive/ključne spretnosti in drugi atributi:

Zmožnost samostojnega iskanja in uporabe virov, zbiranja informacij z uporabo socioloških metod, uporaba IKT v predstavitev, kritična analiza in sinteza, refleksija prebranih virov, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti.

Knowledge and Understanding:

Students analyze and interpret basic concepts of gender in sociology in historical and intercultural perspectives. They analyze gender categories and reflect them in guided discussions and essays: they collect data and deal with information, analyze them in social context, they evaluate the compatibility of theories and social processes.

Transferable/Key Skills and other attributes:

Capability of individual searching and use of different sources, collecting information by using sociological methods, representing the findings by using ICT, critical analysis of written sources, cooperation in groups, written and oral communication skills.

Metode poučevanja in učenja:

Predavanja, seminarji, individualno delo študentov (pisni izdelki in prezentacije), sodelovalno učenje, projektno delo, refleksivno poučevanje/učenje .

Learning and teaching methods:

Lectures, seminars, individual work (essay writing and presentations), cooperative learning, project work, reflexive teaching/learning.

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt).

- Seminarska naloga
- Pisni izpit

50%**50%**

Type (examination, oral, coursework, project):

- Written paper
- Written exam

Reference nosilca / Lecturer's references:

1. KIRBIŠ, Andrej, FLERE, Sergej, TAVČAR KRAJNC, Marina. Netolerantnost v Sloveniji in Evropi : primerjalna in longitudinalna analiza. *Družboslovne razprave*, ISSN 0352-3608. [Tiskana izd.], sep. 2012, letn. 28, št. 70, str. 27-50, ilustr. [COBISS.SI-ID [31439453](#)]
2. TAVČAR KRAJNC, Marina, FLERE, Sergej, KIRBIŠ, Andrej. Ethnic minorities and political participation : a comparative study of Post-Yugoslav countries. *Innovative issues and approaches in social sciences*, ISSN 1855-0541, 2012, vol. 5, no. 1, str. 6-23, ilustr. <http://www.iass.com/pdf/IIASS-Volume5-Number1-2012.pdf>. [COBISS.SI-ID [19011848](#)]
3. TAVČAR KRAJNC, Marina, FLERE, Sergej, KIRBIŠ, Andrej. Is protest participation in Post-Yugoslav countries motivated by pro-democratic political culture? : a cross-national study. *The Western Balkans policy review*. [Online ed.], Summer/Autumn 2012, vol. 2, iss. 2, str. 95-117, ilustr. <http://www.kppcenter.org/WBPreview2012-2-2-Krajnc-Flere-Kirbis.pdf>. [COBISS.SI-ID [19362568](#)]
4. TAVČAR KRAJNC, Marina, FLERE, Sergej, LAVRIČ, Miran. Education. V: FLERE, Sergej (ur.), KLANJŠEK, Rudi (ur.), FLERE, Sergej. *Slovenian youth 2013 : living in times of disillusionment, risk and precarity*. Maribor: Centre for the Study of Post-Yugoslav Societies (CEPYUS), University of Maribor; Zagreb: Friedrich-Ebert-Stiftung (FES), 2014, str. 83-

90, ilustr. [COBISS.SI-ID [20348168](#)]

5. KIRBIŠ, Andrej, TAVČAR KRAJNC, Marina. Leisure and lifestyle. V: FLERE, Sergej (ur.), KLANJŠEK, Rudi (ur.), FLERE, Sergej. *Slovenian youth 2013 : living in times of disillusionment, risk and precarity*. Maribor: Centre for the Study of Post-Yugoslav Societies (CEPYUS), University of Maribor; Zagreb: Friedrich-Ebert-Stiftung (FES), 2014, str. 91-105, ilustr. [COBISS.SI-ID [20348680](#)]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Teme iz sociološkega raziskovanja družinskega in partnerskega življenja
Subject Title:	Themes is sociology of family and partnership

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Jana Goriup

Jeziki / Predavanja / Lecture: Slovenski/ slovene

Languages: Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Jih ni.

None.

Vsebina:

Contents (Syllabus outline):

- Predmet, mesto in različni teoretično-metodološki pristopi Sociologije družine in Sociologije partnerskih odnosov v sklopu drugih znanstvenih disciplin.
- Družbena pogojenost različnih razumevanj družinskega in partnerskega življenja.
- Družbeni razvoj in pomen družine, partnerstev in življenjskih kohabitacij.
- Nekateri vidiki značilnosti sprememb v družinskem in partnerskem življenju v postmoderni; družinsko življenje v kontekstu postmodernih družb, strukturne spremembe družinskega in partnerskega življenja.

- The subject refers theoretical conceptualization of different sociological comprehension with methodologies, methods and research techniques.
- Sociology of family and partnership – views and theoretical perspectives.
- Social construction of family and family life and relationships.
- Social development and social condition and role of the family.
- Changes of family and perspectives of family in the context of (post)modernity
- Functions of new forms of the family.
- Contemporary forms of family life and the ideology of familism.
- Family as value.

<ul style="list-style-type: none"> • Funkcije družbe v novonastalih oblikah družinskega in partnerskega življenja. • Sodobne oblike družinskega življenja in ideologije familizma; procesi intimizacije družinskega in partnerskega življenja in njih posledice; družina in partnerstvo ter kohabitacija kot skupinski proces in proces individualizacije. • Družinsko in partnersko življenje in vrednote. • Družina in partnerska organiziranost oz. dezorganiziranost. • Družinska in partnerska identiteta in oblike patologij. • Sodobne oblike družinskega in partnerskega življenja in druge kulture; spolnost in temperament, svetovni nazor. • Vpliv družbenih sprememb na organizacijsko strukturo in kulturo preživljanja prostega časa. • Družina, partnerstvo, delo, ekonomija. • Življenjski standard družine in partnerstva. • Gospodinjstvo kot proizvodni, potrošni in redistributivni institut družinskega in partnerskega življenja; delitev dela, problem neinstitucionaliziranega dela. • Družina, partnerstvo in brezposelnost. • Družina, partnerstvo in revščina ter socialna izključenost. 	<ul style="list-style-type: none"> • Family organization and dezorganization • Family and forms of pathology in the context of family life – question of family violence. • New forms of family life. • Family, Economy and free time. • Legal framework of family life in cross-cultural perspective. • Family life, poverty and social exclusion. • Family and partnership organization/desorganization. • Family's and partners' identity and forms of pathology. • Contemporary families' and partnership's forms and different cultures; sexuality and temperament, ideology. • Influences of social changes on organizational structure and culture of spare time. • Family, partnership, employment, domestic work, economy. • Family living standard and partnerships. • Household als productive, consumptive and redistributive institute of family and partners lives; work distribution, noninstitutional domestic work problem. • Family, partnership and non-employment. • Family, partnership, poverty and social exclusion.
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Temeljni študijski viri / Tex

1. Beck,U.,Beck-Gernsheim,E.: The Normal Chaos of Love, Polity Press, Cambridge, 1999.
2. Bezenšek,J.;Barle,A.: Poglavja iz sociologije vzgoje in izobraževanja, FM, Koper, 2006.
3. Saraceno,C.,Naldini,M.: Sociologija della famiglia; il Mulino Manuali, Bologna, 2001.
4. Giddens,A.: Modernity and Self-Identity: Self and Society in the Late Modern Age, polity Press, Cambridge, 2001.
5. Graham,A.,Graham,C.: Families, Households and Society; Palgrave, Hampshire, 2001.

Aktualni teksti v znanstveni in strokovni (domači in tuji) periodiki, na katere bo sproti opozarjala nosilka in izvajalka predmeta.

Cilji:

Objectives:

Cilji in vsebina predmeta, ki zajemajo teoretsko konceptualizacijo sociološkega razumevanja družinskega in partnerskega življenja, v svoji zastavitvi zahtevajo kombinacijo sociološke sistematike in problemskega pristopa ter prilagajanje splošnih in specifičnih socioloških tematskih sklopov drugih znanstvenih (pedagoških, pravnih, kriminoloških, ekonomskih idr.) disciplin (sociološke in družinske in partnerske« ter »pravne in ekonomske »imaginacije) tako, da študent doume:

- vlogo in dinamiko družbenih in sociokulturnih sprememb in njih posledice na vzpostavljanje institucij družbenega; razmerje med družbo, družino, partnerstvom, kohabitacijo, skupino in posameznikom, nastanek in razvoj ter tako omogoča pridobivanje informacij in znanja, ki sega od občnih socioloških kategorij (npr. družba, družina, partnerstvo, kohabitacija in socialnost, institucije vdružbljanja, vrste in načini socializacijskih procesov, kultura in akulturacija ter integracija idr.) do posebnih socioloških disciplin (sociologija mladine, socialna gerontologija, sociologija morale, sociologija dela, sociologija profesije, sociologija otroka, ekonomika družinskega življenja idr), kar omogoča pridobivanje reflektiranega razmerja posameznika do socialnega in do svojega lastnega mesta v njem;

- pomen družbene pogojenosti posameznikove izgradnje lastne identite in njeno vpetost v deskriptivno in normativno komponento sodobnega razumevana družinskega in partnerskega življenja v postmoderne družbi, ko so tako posameznik, partnerja, družina, starši in ostali intimno blizki ljudje, katerih so delovanje temelji na afektivnih odnosih, v sicer različnih organizacijskih (in drugih) oblikah v procesih socializacije in v prenašanju kulturnega in socialnega kapitala skozi različne procese interakcij, nenadomestljivi za kvalitetno družinsko in partnersko življenje, in druge (sicer) različne dejavnike socialnega okolja, v katerem živijo in delajo.

Predvideni študijski rezultati:

Znanje in razumevanje:

- Študent se usposobi za prepoznavanje strukturnih sprememb v postmoderne družbi, ki se odražajo na spremembi družinskega in partnerskega življenja in (tudi) poklicni podobi posameznika ter na statusu in vlogi posameznika v družini, partnerstvu in kohabitaciji in razumevanju nastalih situacij; vrednotenju pomena

This course is a sociological exploration of familial structure, interactions, and family change. It focuses on family issues and the historical social demography of the family in the 20th century, particularly since the 1970s. It examines social variations in family forms and family processes, including differences in culture, race, gender, and social class. By the end of the course, students will analyze and comprehend:

- the changes in the concept of marriage in Western Societies; Differentiation between the various definitions of family;
- the concept of marriage historically; explain the types of marriage practiced in the west and globally ;
- various perspectives on family values as it pertains to changing families;
- the micro and macro level influences on the family; Explain the theoretical frameworks and perspectives as they apply to marriage and the family;
- the mode of gender roles and socialization-operation in the family structure; describes the definitions and functions of love, sexuality, and sexual expressions;
- the process of mate selection and the issues involved in parenting; differentiation between various racial and ethnic family structures, strengths and stresses; define and explain the theories and terms associated with family violence; explain the consequences and the processes of divorce, remarriage, and blended families; describe the challenges of ageing, and multigenerational families.

Intended learning outcomes:

Knowledge and Understanding:

- The student acquires abilities for recognition of structural social changes in post-modern society, reflecting the changed role and meaning of perception of the family life, valuation of partner life, in the transfer of social and cultural capital via various interaction processes, which correspond on the social statuses of the individuals within the

<p>strpnega sobivanja in pomoči v pridobivanju optimalnega prepoznavanja in sodelovanja med vsemi dejavniki, ki sodelujejo v kompleksnih procesih družinskega in partnerskega življenja.</p> <ul style="list-style-type: none"> • Študent se usposobi za prepoznavanje globoko socialno konstruiranih značilnosti procesov vzgoje in izobraževanja, značilnosti profesije, delovanje družin in partnerstva ter družbenih institucij, zainteresiranih za pomoč, sanacijo in preprečevanje družbeno neželenih oblik vedenja. <p>Prenesljive/ključne spretnosti in drugi atributi:</p> <p>Zmožnost samostojnega iskanja in uporabe strokovnih virov, zbiranja informacij z uporabo socioloških metod, uporaba IKT v prezentacijah, kritična analiza in sinteza, refleksija na prebrane vire, vključevanje v timsko delo, pisne in ustne komunikacijske spretnosti.</p>	<p>contemporary society, partnership and cohabitation in understanding of their origin, evaluating the importance of tolerant cohabitation and help in recognizing the importance of cooperation between all factors cooperating in the complex processes of family and partners' lives.</p> <ul style="list-style-type: none"> • The student becomes able to recognize the depth of social construction of the processes of upbringing and education, the professional characteristics, family acting and partnerships and social institutions, who are interested in helping, for sanation and prevention of social undesirable behaviour. <p>Transferable/Key Skills and other attributes:</p> <p>Ability to act independently educationally, ability to recognize traits of family life, readiness to use modern technologies, ability for oral presentation, team work and communication skills.</p>
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Metode poučevanja in učenja:

Learning and teaching methods:

<p>Metode zajemajo predavanja(PR) in seminarje(SE). Študent izdela seminarsko nalogo, ki je pogoj za pristop k izpitu;konzultacije, po potrebi terensko delo (npr.obisk centra za socialno delo, posvetovalnic, klinik, telefona za pomoč v stiski, anketiranja, intervjuvanja, razstav, pomembnih družbenih dogodkov, predavanj strokovnjakov, obiski ustreznih institucij ipd.).</p>	<p>To be successful in this course, students are expected to participate in discussions, readings, in-class writing, and peer review activities. The instructor may assign point values to such activities. Lectures and seminar exercises. The student drafts a seminar paper, which is condition for taking an exam; consultations and field work.</p>
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Načini ocenjevanja:

Delež (v %) /

Assessment:

Weight (in %)

<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt).</p> <ul style="list-style-type: none"> • Seminarska naloga • Pisni izpit 	<p>25%</p> <p>75%</p>	<p>Type (examination, oral, coursework, project):</p> <ul style="list-style-type: none"> • Written paper • Written exam
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Reference nosilca / Lecturer's references:

1. GORIUP, Jana. Vpliv globalizacije na družbo znanja in medgeneracijsko učenje = The impact of globalisation on knowledge-based society and intergenerational learning. *Revija za ekonomske in poslovne vede*, ISSN 2350-384X, 2014, vol. 1, no. 1, str. 83-101. [COBISS.SI-ID [1995172](#)]
2. GORIUP, Jana. Education and precarious labour in Slovene science : (some sociological views on women in science between career and family). *International journal on new trends in education and their implications*, Oct. 2012, vol. 3,

iss. 4, str. 1-18, ilustr. <http://ijonte.org/FileUpload/ks63207/File/01.goriup.pdf>. [COBISS.SI-ID [19693064](#)]

3. GORIUP, Jana. Contemporary educational processes in the Slovene religious centre of Sts. Cyril and Methodius in Australia in the preservation of Slovene emigrants = Sodobni izobraževalni procesi v slovenskem verskem središču sv. bratov Cirila in Metoda v Avstraliji v ohranjanju identitete slovenskih izseljencev. *Metodički obzori*, ISSN 1846-1484, 2012, vol. 7, no. 15, str. 31-42. [COBISS.SI-ID [19580936](#)]

4. GORIUP, Jana, OBLAK, Urška. Nekateri sociološki vidiki problematike žensk v znanosti med delom in družino v slovenski družbi = Some sociological aspects of women in science being divided between work and family in Slovene society. *Revija za elementarno izobraževanje*, ISSN 1855-4431, dec. 2011, letn. 4, št. 4, str. 23-48, tabele. [COBISS.SI-ID [18886152](#)]

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Politična participacija in politična kultura v sodobnih družbah
Course title:	Political participation and political culture in contemporary societies

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer: Doc. dr. Andrej Kirbiš

Jeziki /	Predavanja / Lectures:	Slovensko/ Slovene
Languages:	Vaje / Tutorial:	Slovensko/ Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoji za vključitev v delo:
Pogojev ni.

Pogoji za opravljanje študijskih obveznosti:
Vsaka izmed naštetih obveznosti mora biti opravljena s pozitivno oceno.

Prerequisites:

Prerequisites for acceding the course:
None.

Conditions for prerequisites:
Each of the mentioned commitments must be assessed with a passing grade.

Vsebina:

Content (Syllabus outline):

Sociološko razumevanje politične participacije in politične kulture	Sociological understanding of political participation and political culture
Mikro-, mezo- in makro dejavniki politične participacije in politične kulture	Micro-, meso- and macro determinants of political participation and political culture
Institucionalne posledice politične participacije in politične kulture	Institutional consequences of political participation and political culture
Državlanski model politične participacije	A Civic Voluntary Model of political participation
Odnos med politično kulturo in politično participacijo	The relationship between political culture and political participation
Longitudinalne spremembe politične participacije in politične kulture v sodobnih družbah	Longitudinal changes in political participation and political culture in contemporary societies
Meddržavna primerjave politične participacije in politične kulture	Cross-national comparison of political participation and political culture
Vzorci politične participacije in politične kulture v postkomunističnih družbah	Patterns of political participation and political culture in post-communist societies
Primerjava vedenj in vrednot v zahodnih in postsocialističnih evropskih družbah	Comparison of behaviour and political-cultural orientations in Western and post-socialist European societies
Politična participacija in politična kultura na Balkanu	Political participation and political culture in the Balkans
Odnos med makro kazalniki razvoja, politično participacijo in politično kulturo	The relationship between macro indicators of development, political participation and political culture
Politična participacija in kazalniki kvalitete demokracije	Political participation and indicators of democratic functioning
Teorija človekovega razvoja, politične, vedenjske in kulture spremembe	The theory of human development, political, behavioural and cultural change
Mediji in politična participacija	Media and political participation
Mladi in politična participacija	Youth and political participation
Spol in politična participacija	Gender and political participation
Politična socializacija	Political socialization
Evropska unija in legitimnost političnega sistema	The European Union and the legitimacy of the political system

Temeljni literatura in viri / Readings:

- Barrett, M. D. in Zani, B. (2015). Political and civic engagement: multidisciplinary perspectives. New York; London: Routledge.
- Verba, S., Schlozman, K. L. in Brady, H. E. (1995): Voice and Equality: Civic Voluntarism in American Politics. Harvard, MA: Harvard University Press.
- Keating, A. in Melis, G. (2017): Social media and youth political engagement: Preaching to the converted or providing a new voice for youth? British Journal of Politics and International Relations, 1–18.

Teorell, J. (2006). Political participation and three theories of democracy: A research inventory and agenda. *European Journal of Political Research* 45(5):787–810.

Izbrana poglavja iz:

Demetriou, K. N. (Ur.) (2013). *Political Participation in the European Union (Democracy in Transition Series)*. Berlin: Springer Berlin Heidelberg.

García-Albacete, G. (2014): *Young People's Political Participation in Western Europe Continuity or Generational Change*. Basingstoke, Hampshire: Palgrave Macmillan.

Grasso, M. T. (2016): *Generations, Political Participation and Social Change in Western Europe*. London: Routledge.

Welzel, C. (2013): *Freedom Rising: Human Empowerment and the Quest for Emancipation*. Cambridge: Cambridge University Press.

Kirbiš, A. (2017): *Politična kultura v postjugoslovanskih družbah*. Maribor: Kulturni center.

Dalton, R. in Welzel, C. (2014): *The Civic Culture Transformed*. Cambridge: Cambridge University Press.

Drugi teksti v znanstveni in strokovni (domači in tuji) literaturi, na katere tekom semestra opozori izvajalec predmeta.

Cilji in kompetence:

Poglobljeno seznaniti študente s teoretičnimi in empiričnimi sociološkimi pristopi razlage politične participacije in politične kulture

Razumevanje in kritična obravnava družbenih dejavnikov politične participacije in politične kulture na mikro-, mezo- in makro ravni, med drugim socioekonomske razvitosti, ekonomskih, izobraževalnih in političnokulturnih virov, vlogo spola, etnične in rasne pripadnosti, socialnega kapitala, politične socializacije v družini, šoli in v okviru spremljanja medijskih vsebin (televizija, internet, spletna socialna omrežja)

Seznanjenost in poglobljeno razumevanje posledic politične participacije in politične kulture za delovanje institucij in poznavanje državljskega modela politične participacije

Seznanjenost z longitudinalnimi spremembami politične participacije in politične kulture in sposobnost meddržavne primerjalne analize omenjenih vsebin in razlage variabilnosti, vključno z postkomunističnimi v Evropi oz. na Balkanu

Sposobnost kritične interpretacije vsakdanjih razlag nezanimanja državljanov za politiko, politične apatije in alienacije

Kritična obravnava vloge političnih elit in institucij

Objectives and competences:

Students' in-depth knowledge of theoretical and empirical sociological approaches to explaining political participation and political culture

Understanding and critical discussion of social determinants of political participation and political culture at macro-, meso- and micro-level, including socioeconomic development, economic, educational and political-cultural resources, the role of gender, ethnic and racial minority status, social capital, political socialization in the family, school and exposure to media contents (television, internet, online social networks)

Knowledge and in-depth understanding of the consequences of political participation and political culture for the functioning of institutions, and understanding of the civic voluntary model of political participation

Knowledge of longitudinal changes in political participation and political culture and the ability of the cross-national comparative analysis and explanation in variations, including of post-communist societies in European and in the Balkans

Ability to critically interpret everyday explanations of citizens' lack of interest in politics, of their political apathy and alienation

Critical understanding of the role of political elites and institutions for social development and the

za družbeni razvoj in kvaliteto bivanja državljanov

quality of citizens' living

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent je seznanjen z različnimi teoretičnimi in empiričnimi sociološkimi pristopi v okviru raziskovanja in razumevanja politične participacije in politične kulture

Študent razume dejavnike politične participacije in politične kulture na različnih ravneh družbe in je sposoben njihovega kritičnega ovrednotenja

Študent je seznanjen in razume posledice politične participacije in politične kulture za delovanje institucij in za življenje v sodobnih demokracijah

Prenesljive/ključne spretnosti in drugi atributi:

Študent je usposobljen prepoznavati družbene vzorce in dejavnike politične participacije in politične kulture

Študente je usposobljen opravljanja nalog v okviru institucij, ki odločajo, sprejemajo ukrepe in razume proces ustvarjanja politik (angl. *policies*)

Študent je usposobljen kompetentne in državljansko aktivne države pri soočanju z aktualnimi družbeno-političnimi dogodki

Študent je sposoben avtonomne državljanske države v okviru interakcije z deležniki družbeno-političnih procesov, vključno z odločevalci, političnimi institucijami, interesnimi skupinami, mediji in drugimi državljani

Intended learning outcomes:

Knowledge and understanding:

The student is acquainted with various theoretical and empirical sociological approaches to examining and understanding political participation and political culture

The student understands the determinants of political participation and political culture at different levels of society and is able to critically evaluate them

The student is acquainted and understands the consequences of political participation and political culture for the functioning of institutions and for living in contemporary democracies

Transferable/key competences and other attributes:

The student is trained to recognize social patterns and determinants of political participation and political culture

Student is able to work within decision-making institutions and understands the process of creating policies

The student is competent in being an active citizen and in dealing with current socio-political events

The student is capable of autonomous civic stance when interacting with stakeholders within social and political processes, including decision-makers, political institutions, interest groups, the media and other citizens

Metode poučevanja in učenja:

Learning and teaching methods:

Predavanja, seminarske vaje, branje in tolmačenje virov, individualne naloge, projektno delo, reflektivno poučevanje/učenje

Lectures, tutorials, reading and comprehension of sources, individual work, project work, reflexive teaching/learning

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Weight (in %)	Type (examination, oral, coursework, project):
Pisna seminarska naloga (izvirni znanstveni članek)	80 %	Written seminar paper (original scientific article)
Ustni izpit	20 %	Oral exam

Reference nosilca / Lecturer's references:

1. Kirbiš, A. in Flere, S. (2017): Political culture in the Yugoslav successor states. V: S. P. Ramet, C. M. Hassenstab in O. Listhaug (Ur.). Building Democracy in the Yugoslav Successor States: Accomplishments, Setbacks, and Challenges since 1990, str. 108–134. Cambridge: Cambridge University Press.
2. Kirbiš, A., Flere, S., Friš, D., Tavčar Krajnc, M., Cupar, T. (2017): Predictors of Conventional, Protest, and Civic Participation among Slovenian Youth: A Test of the Civic Voluntarism Model. *International Journal of Sociology*, 47: 182–207.
3. Kirbiš, A. in Flere, S. (2017): “Yes to democracy, but this is not what we had in mind!” Satisfaction with democracy among post-Yugoslav youth from 2008 onward and the functioning of existing democratic institutions. V: M. Haring in K. Hurrelmann (Ur.): Growing up in times of crisis. Life situations and political attitudes of adolescents in Southern/Eastern Europe and North Africa. New York: Springer US.
4. Kirbiš, A. (2017): Politična kultura v postjugoslovanskih družbah. Maribor: Kulturni center.
5. Kirbiš, A. (2013): Political participation and non-democratic political culture in Western Europe, East-Central Europe and post-Yugoslav countries. V: Demetriou, K. N. (Ur.), Political Participation in the European Union (Democracy in Transition Series), 225-251. Berlin: Springer Berlin Heidelberg.

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Sociologija neenakosti v zdravju

Course title: Sociology of health inequalities

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Sociologija – tretja stopnja Sociology – 3rd degree	-	1./2. (odvisno od izbire študenta)	2./3./4. (odvisno od izbire študenta)

Vrsta predmeta / Course type

izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	10				270	10

Nosilec predmeta / Lecturer:

Doc. dr. Andrej KIRBIŠ

Jeziki / Predavanja / Lectures: Slovensko / Slovene

Languages: Vaje / Tutorial: Slovensko / Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoji za vključitev v delo:

Pogojev ni.

Pogoji za opravljanje študijskih obveznosti:

Vsaka izmed naštetih obveznosti mora biti opravljena s pozitivno oceno.

Prerequisites:

Prerequisites for acceding the course:

None.

Conditions for prerequisites:

Each of the mentioned commitments must be assessed with a passing grade.

Vsebina:

Content (Syllabus outline):

<p>Sociološki pristopi raziskovanja neenakosti v zdravju, bolezni, umrljivosti in v zdravstvenih stilih</p> <p>Neoliberalizem in neenakosti v zdravju</p> <p>Ekonomске krize in zdravje</p> <p>Dohodkovne in izobraževalne neenakosti v sodobnih družbah in zdravstveni izidi</p> <p>Zaposlitveni status, brezposelnost in zdravje</p> <p>Socioekonomski status kot temeljni dejavnik neenakosti v zdravju</p> <p>Ukrepi za soočanje z neenakostmi v zdravju</p> <p>Spol, zdravje in umrljivost</p> <p>Dejavniki in posledice življenjskih slogov za zdravje</p> <p>Diskriminacija, pravičnost in zdravje</p> <p>Socialna opora, socialne vezi in zdravje</p> <p>Uporaba medijev, interneta, spletnih socialnih omrežij in zdravje</p> <p>Individualne lastnosti posameznika in zdravje</p> <p>Rasne in etnične manjšine in zdravje</p> <p>Objektivni in subjektivni kazalniki zdravja v Sloveniji v meddržavni primerjalni perspektivi</p> <p>Biološki procesi/mehanizmi kot razlaga vpliv D. dejavnikov zdravja na potek bolezni</p> <p>Biološke posledice neenakosti v zdravju</p> <p>Duševno zdravje, etiketiranje in stigma</p> <p>Zdravniki, zdravstveno osebje, zdravstveni sistem in zdravje</p> <p>Perspektiva življenjskega poteka in zdravje</p> <p>Starost, zdravje, dobro počutje in kvaliteta bivanja</p> <p>Družina in zdravje</p> <p>Izobraževanje, šola in zdravje</p>	<p>The sociological approach to the study of health, illness, mortality and health-related behaviours (health lifestyles)</p> <p>Neoliberalism and inequalities in health</p> <p>Economic crises and health</p> <p>Income and educational inequalities in modern societies and health outcomes</p> <p>Employment status, unemployment and health</p> <p>Socio-economic status as a fundamental determinant of health inequalities</p> <p>Policies on reducing inequalities in health</p> <p>Gender, health and mortality</p> <p>Determinants and consequences of health lifestyles</p> <p>Discrimination, justice, inequity and health</p> <p>Social support, social ties and health</p> <p>Use of media, the internet, online social networks and health</p> <p>Individual characteristics and health</p> <p>Racial and ethnic minorities and health</p> <p>Objective and subjective health indicators in Slovenia in cross-national comparative perspective</p> <p>Biological processes/mechanisms explaining the impact of social determinants of health on disease, illness and sickness</p> <p>The biological consequences of inequalities in health</p> <p>Mental health, labelling and stigma</p> <p>Doctors, health personnel, health system and health</p> <p>Life course perspective and health</p> <p>Age, health, well-being and quality of life</p> <p>Family and health</p> <p>Education, school and health</p>
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Temeljni literatura in viri / Readings:

Marmot, M. in Wilkinson, R. G. (2005): *Social Determinants of Health* (2nd Edition). Oxford: Oxford University Press.

Buzeti, T. idr. (Ur.) (2001): *Neenakosti v zdravju v Sloveniji*. Ljubljana: Ministrstvo za zdravje.

Arcaya, M., Arcaya, A. in Subramanian, S. (2015): *Inequalities in health: definitions, concepts, and theories*. *Global Health Action*, 8(0).

Scambler G. (2012): Health inequalities. *Sociology of Health & Illness*, 34(1): 130–146.

McCartney, G., Collins, C, Mackenzie, M. (2013): What (or who) causes health inequalities: theories, evidence and implications? *Health Policy*, 113 (3): 221–227.

Izbrana poglavja iz:

Wolfe, Barbara, Evans, William, Seeman, Teresa E. (2012): *The Biological Consequences of Socioeconomic Inequalities*. New York: Russell Sage Foundation.

Berkman, L. F. in Kawachi, K. (Ur.) (2000): *Social Epidemiology*. Oxford: Oxford University Press.

Drugi teksti v znanstveni in strokovni (domači in tuji) literaturi, na katere tekom semestra opozori izvajalec predmeta.

Cilji in kompetence:

Poglobljeno seznaniti študente s teoretičnimi in empiričnimi sociološkimi pristopi raziskovanja družbenih neenakosti v zdravju

Razumevanje in kritična obravnava družbenih dejavnikov zdravja na makro in mikro ravni, med drugim socioekonomska razvitost, ekonomski n izobraževalni dejavniki, spol, etnična in rasna pripadnost, doživljanjem diskriminacije, socialna opora in socialne vezi, uporaba medijev (vključno z internetom in spletnimi socialnimi omrežji), individualne lastnosti, dejavnika starosti in lastnosti družine za zdravje

Seznanjenost in poglobljeno razumevanje biološki procesov/mehanizmov kot razlaga vpliv D. dejavnikov zdravja na potek bolezni in bioloških posledic neenakosti v zdravju

Sposobnost kritične interpretacije koncepte duševnega zdravja, etiketiranja in stigme

Razumevanje perspektive življenjskega poteka za razlago zdravstvenih neenakosti

Kritična obravnava vloge zdravnika, zdravstvenega osebja in zdravstvenega sistema za razumevanje neenakosti v zdravju

Objectives and competences:

Students' in-depth knowledge of theoretical and empirical sociological approaches to researching social inequalities in health

Understanding and critical discussion of social determinants of health at macro and micro level, including socioeconomic development, economic and educational factors, gender, ethnic and racial status, experience of discrimination, social support and social ties, use of media (including the Internet and online social network sites), individual characteristics, age and family characteristics as determinants of health

Understanding and in-depth knowledge of biological processes/mechanisms as an explanation of the impact of social determinants on disease/illness and the biological consequences of health inequalities

Ability to critically interpret the concepts of mental health, labelling and stigma

Understanding of life-course for explaining health inequalities

Critical understanding of the role of doctors, medical personnel and the health system for understanding health inequalities

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent je seznanjen z različnimi teoretičnimi in empiričnimi sociološkimi pristopi v okviru raziskovanja neenakosti v zdravju

Študent razume dejavnike zdravja na različnih ravneh družbe in je sposoben kritične obravnave doprinosov različnih dejavnikov k zdravju

Intended learning outcomes:

Knowledge and understanding:

The student is knowledgeable of different theoretical and empirical sociological approaches in analyses of health inequalities

The student understands the determinants of health at different levels of society and is able to critically examine the contribution of various factors to

<p>Študent pozna pomen dohodkovnih in izobraževalni neenakosti za neenakosti v zdravstvenih izidih</p> <p>Študent kritično interpretira družbeno pogojenost življenjskih stilov v okviru njihovega doprinosa k neenakostim v zdravju in je seznanjen z biološkimi procesi/mehanizmi v okviru pojasnjevanja zdravja, in boleznin in z biološkimi posledicami neenakosti v zdravju</p> <p>Študent razume in kompetentno obravnava vlogo zdravnika, zdravstvenega osebja in zdravstvenega sistema za razumevanje neenakosti v zdravju</p> <p>Prenesljive/ključne spretnosti in drugi atributi:</p> <p>Študent je usposobljen prepoznavati družbene vzorce in dejavnike neenakosti v zdravju, boleznin, umrljivosti in zdravstvene obravnave</p> <p>Zmožnost opravljanja nalog v okviru pojasnjevanja neenakosti v zdravstvenih izidih</p> <p>Študent je usposobljen razumevanja družbene pogojenosti zdravih življenjskih stilov</p> <p>Študent je usposobljen kompetentnega ravnanja pri soočanju z dejavniki zdravja in tveganih vedenj</p> <p>Študent je sposoben avtonomnega delovanja v okviru zdravstvenega in socialnega sistema in obravnavi njihovih vlog pri ohranjanju in zmanjševanju neenakosti v zdravju</p>	<p>health</p> <p>The student is familiar with the importance of income and educational inequalities for explaining inequalities in health outcomes</p> <p>The student critically interprets the social conditionality of healthy lifestyles and their contribution in health inequalities and is acquainted with biological processes/mechanisms for explaining health and illness and with the biological consequences of health inequalities</p> <p>The student understands and is competent in analysing the role of doctors, health care organizations and medical personnel for explaining health inequalities</p> <p>Transferable/key competences and other attributes:</p> <p>The student is trained to recognize social patterns and determinants of inequalities in health, illness, mortality and health-care access and treatment</p> <p>The ability to perform tasks in explaining inequalities in health outcomes</p> <p>The student is qualified for applied use of social conditioning of healthy lifestyles</p> <p>The student has ability to act competently in dealing with health determinants and risk factors</p> <p>The student is able to act independently and autonomously within medical and social system and examine their roles in preserving and reducing health inequalities</p>
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Metode poučevanja in učenja:

Predavanja, seminarske vaje, branje in tolmačenje virov, individualne naloge, projektno delo, reflektivno poučevanje/učenje

Learning and teaching methods:

Lectures, tutorials, reading and comprehension of sources, individual work, project work, reflexive teaching/learning

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
Pisna seminarska naloga (izvirni znanstveni		Written seminar paper (original scientific

članek)	80 %	article)
Ustni izpit	20 %	Oral exam

Reference nosilca / Lecturer's references:

1. KIRBIŠ, Andrej, TAVČAR KRAJNC, Marina. Socioeconomic inequalities in self-rated health, mental health and depression: Slovenian 2013 national youth study. V: 9. mednarodna konferenca Družbena odgovornost in izzivi časa 2014, Maribor, 6.-7. 3. 2014. MULEJ, Matjaž (ur.), HRAST, Anita (ur.), KOJC, Sabina (ur.). Health - personal and/or social responsibility?: conference proceedings = Zdravje - osebna in/ali družbena odgovornost?: zbornik prispevkov, (Zbirka Družbena odgovornost). Maribor: Inštitut za razvoj družbene odgovornosti (IRDO), 2014, str. [1-11], tabele. [COBISS.SI-ID 20396808]
2. KIRBIŠ, Andrej, TAVČAR KRAJNC, Marina, MUSIL, Bojan. Sociodemographic and socioeconomic inequalities in physical activity among Slovenian youth = Sociodemografske in socioekonomske neenakosti glede telesne dejavnosti med slovensko mladino. Obzornik zdravstvene nege, ISSN 1318-2951, 2014, letn. 48, št. 4, str. 273-285, tabele. <http://dx.doi.org/10.14528/snr.2014.48.4.36>, doi: 10.14528/snr.2014.48.4.36. [COBISS.SI-ID 520300825]
3. KIRBIŠ, Andrej, TAVČAR KRAJNC, Marina, CUPAR, Tina, MUSIL, Bojan. Socio-demographic and socio-economic differences in fruit and vegetable consumption: a representative study of Slovenian youth = Sociodemografske in socioekonomske razlike v uživanju sadja in zelenjave: reprezentativna raziskava slovenske mladine. V: PETELIN, Ana (ur.), VINKLER, Jonatan (ur.). Zbornik prispevkov: druga znanstvena konferenca z mednarodno udeležbo = Proceedings: second scientific conference with international participation. Koper: Založba Univerze na Primorskem, 2014, str. 29-38, tabele. <http://www.hippocampus.si/ISBN/978-961-6832-90-8/>. [COBISS.SI-ID 20870664]
4. KIRBIŠ, Andrej. Health, health risk behaviors and lifestyle. V: FLERE, Sergej (ur.), et al. Slovenian youth 2013: living in times of disillusionment, risk and precarity. Maribor: Centre for the Study of Post-Yugoslav Societies (CEPYUS), University of Maribor; Zagreb: Friedrich-Ebert-Stiftung (FES), 2014, str. 139-161, ilustr. [COBISS.SI-ID 20349448]